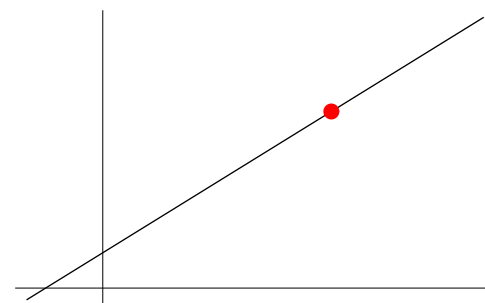


Equations of Lines

- (1) If we know one point (x_1, y_1) and the slope m of a line L , can write equation of L in the form

$$y - y_1 = m(x - x_1)$$

called the *point-slope form* of L .

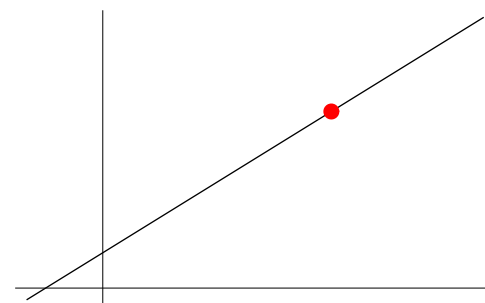


Equations of Lines

- (1) If we know one point (x_1, y_1) and the slope m of a line L , can write equation of L in the form

$$y - y_1 = m(x - x_1)$$

called the *point-slope form* of L .



FAQ Can we write the equation in the following form?

$$\frac{y - y_1}{x - x_1} = m \quad (1)$$

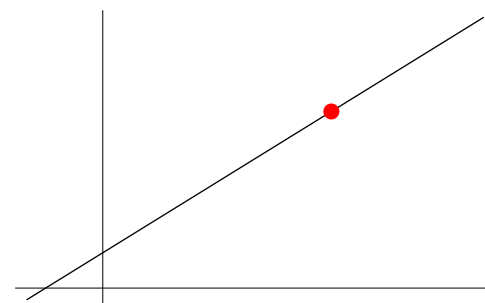
Explanation

Equations of Lines

- (1) If we know one point (x_1, y_1) and the slope m of a line L , can write equation of L in the form

$$y - y_1 = m(x - x_1)$$

called the *point-slope form* of L .



FAQ Can we write the equation in the following form?

$$\frac{y - y_1}{x - x_1} = m \quad (1)$$

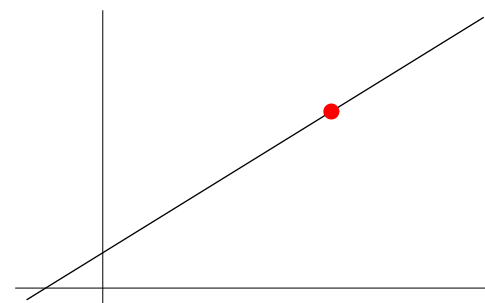
Explanation If you put $(x, y) = (x_1, y_1)$ into (1), the left-side is $\frac{0}{0}$ (*undefined*).

Equations of Lines

- (1) If we know one point (x_1, y_1) and the slope m of a line L , can write equation of L in the form

$$y - y_1 = m(x - x_1)$$

called the *point-slope form* of L .

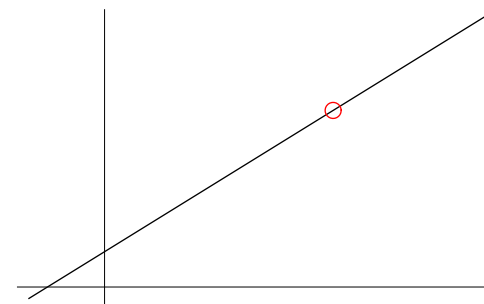


FAQ Can we write the equation in the following form?

$$\frac{y - y_1}{x - x_1} = m \quad (1)$$

Explanation If you put $(x, y) = (x_1, y_1)$ into (1), the left-side is $\frac{0}{0}$ (*undefined*).

(1) represents a line minus one point.

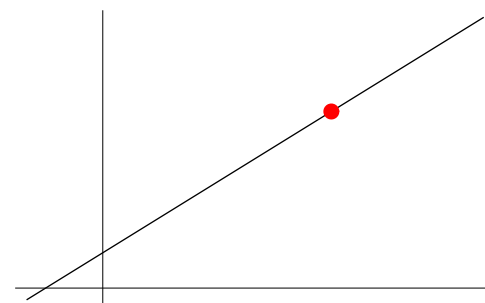


Equations of Lines

- (1) If we know one point (x_1, y_1) and the slope m of a line L , can write equation of L in the form

$$y - y_1 = m(x - x_1)$$

called the *point-slope form* of L .



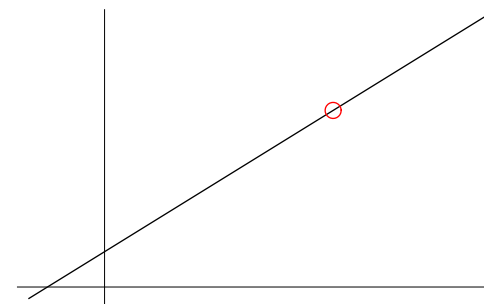
FAQ Can we write the equation in the following form?

$$\frac{y - y_1}{x - x_1} = m \quad (1)$$

Explanation If you put $(x, y) = (x_1, y_1)$ into (1), the left-side is $\frac{0}{0}$ (*undefined*).

(1) *represents a line minus one point.*

However, once you get (1), can obtain point-slope form easily.



(2) If we know two points (x_1, y_1) and (x_2, y_2) on a line L , to get equation for L

(2) If we know two points (x_1, y_1) and (x_2, y_2) on a line L , to get equation for L

- first calculate the slope m of L $m = \frac{y_2 - y_1}{x_2 - x_1}$
- then write the equation of L in point-slope form.

(2) If we know two points (x_1, y_1) and (x_2, y_2) on a line L , to get equation for L

- first calculate the slope m of L $m = \frac{y_2 - y_1}{x_2 - x_1}$
- then write the equation of L in point-slope form.

Example Find an equation in *general linear form* for the line L that passes through the points $A = (1, 3)$ and $B = (2, -4)$.

Solution

(2) If we know two points (x_1, y_1) and (x_2, y_2) on a line L , to get equation for L

- first calculate the slope m of L $m = \frac{y_2 - y_1}{x_2 - x_1}$
- then write the equation of L in point-slope form.

Example Find an equation in *general linear form* for the line L that passes through the points $A = (1, 3)$ and $B = (2, -4)$.

Solution

- Using the points A and B , we get the slope $m = \frac{3 - (-4)}{1 - 2} =$

(2) If we know two points (x_1, y_1) and (x_2, y_2) on a line L , to get equation for L

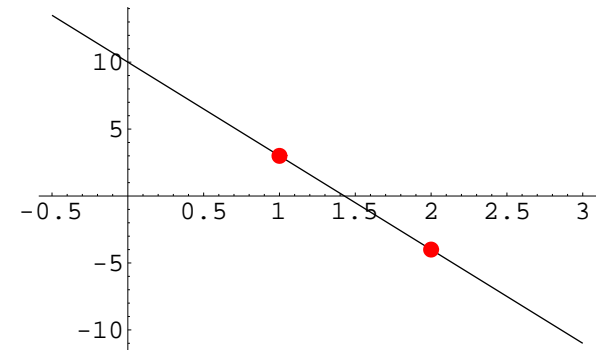
- first calculate the slope m of L
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$
- then write the equation of L in point-slope form.

Example Find an equation in *general linear form* for the line L that passes through the points $A = (1, 3)$ and $B = (2, -4)$.

Solution

- Using the points A and B , we get the slope

$$m = \frac{3 - (-4)}{1 - 2} = -7$$



(2) If we know two points (x_1, y_1) and (x_2, y_2) on a line L , to get equation for L

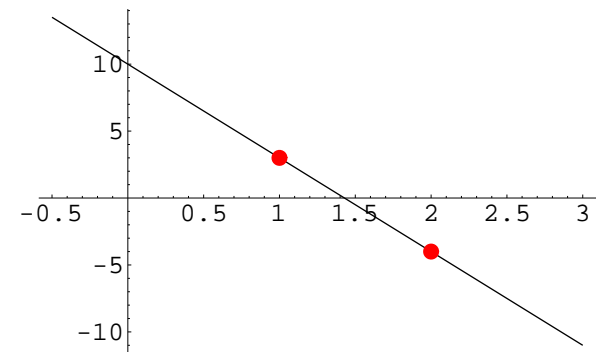
- first calculate the slope m of L $m = \frac{y_2 - y_1}{x_2 - x_1}$
- then write the equation of L in point-slope form.

Example Find an equation in *general linear form* for the line L that passes through the points $A = (1, 3)$ and $B = (2, -4)$.

Solution

- Using the points A and B , we get the slope $m = \frac{3 - (-4)}{1 - 2} = -7$
- Using the *slope* m and the *point* A (or B), we get

$$y - 3 = -7(x - 1)$$



(2) If we know two points (x_1, y_1) and (x_2, y_2) on a line L , to get equation for L

- first calculate the slope m of L $m = \frac{y_2 - y_1}{x_2 - x_1}$
- then write the equation of L in point-slope form.

Example Find an equation in *general linear form* for the line L that passes through the points $A = (1, 3)$ and $B = (2, -4)$.

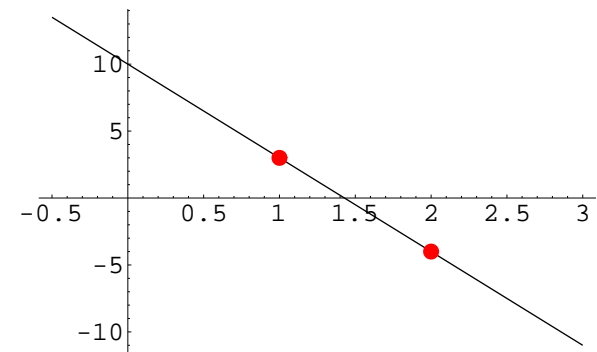
Solution

- Using the points A and B , we get the slope $m = \frac{3 - (-4)}{1 - 2} = -7$
- Using the *slope* m and the *point* A (or B), we get

$$y - 3 = -7(x - 1)$$

- Expanding and rearranging terms,

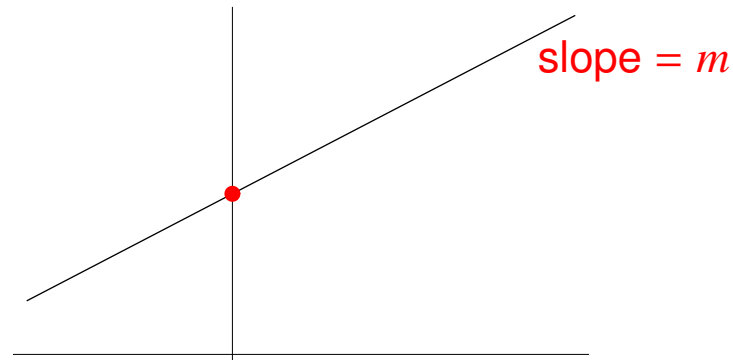
$$7x + y - 10 = 0$$



(3) If we know the slope m and the y -intercept $(0,b)$ [the point where the line intersects the y -axis], to get equation for the line

- (3) If we know the slope m and the y -intercept $(0,b)$ [the point where the line intersects the y -axis], to get equation for the line
- Use point-slope form

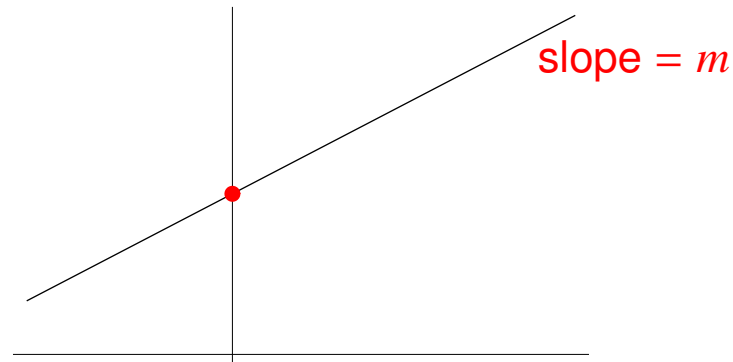
$$y - b = m(x - 0)$$



(3) If we know the slope m and the y -intercept $(0,b)$ [the point where the line intersects the y -axis], to get equation for the line

- Use point-slope form

$$y - b = m(x - 0)$$



- Can be written in the form

$$y = mx + b$$

called the *slope-intercept form* of L .

Example Find the slope of the line

$$2x - 5y + 9 = 0$$

Solution

Example Find the slope of the line

$$2x - 5y + 9 = 0$$

Solution

- Rewrite the equation in *slope-intercept form*:

$$2x - 5y + 9 = 0$$

Example Find the slope of the line

$$2x - 5y + 9 = 0$$

Solution

- Rewrite the equation in *slope-intercept form*:

$$2x - 5y + 9 = 0$$

$$2x + 9 = 5y$$

Example Find the slope of the line

$$2x - 5y + 9 = 0$$

Solution

- Rewrite the equation in *slope-intercept form*:

$$2x - 5y + 9 = 0$$

$$2x + 9 = 5y$$

$$y = \frac{2}{5}x + \frac{9}{5}$$

Example Find the slope of the line

$$2x - 5y + 9 = 0$$

Solution

- Rewrite the equation in *slope-intercept form*:

$$2x - 5y + 9 = 0$$

$$2x + 9 = 5y$$

$$y = \frac{2}{5}x + \frac{9}{5}$$

- The required slope is $\frac{2}{5}$.

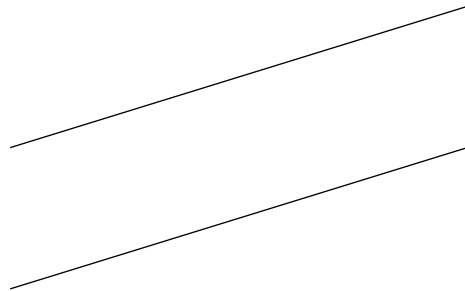
Parallel and Perpendicular Lines

Let L_1 and L_2 be (non-vertical) lines with slopes m_1 and m_2 respectively. Then

Parallel and Perpendicular Lines

Let L_1 and L_2 be (non-vertical) lines with slopes m_1 and m_2 respectively. Then

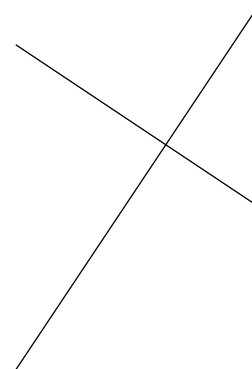
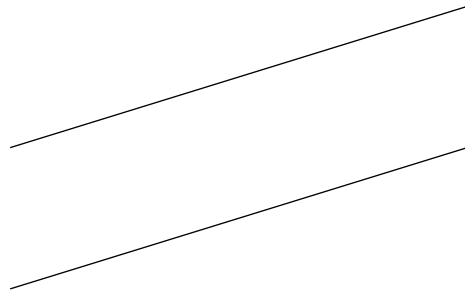
(1) L_1 and L_2 are *parallel* if and only if $m_1 = m_2$



Parallel and Perpendicular Lines

Let L_1 and L_2 be (non-vertical) lines with slopes m_1 and m_2 respectively. Then

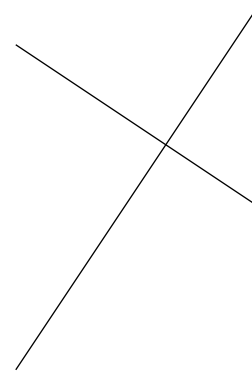
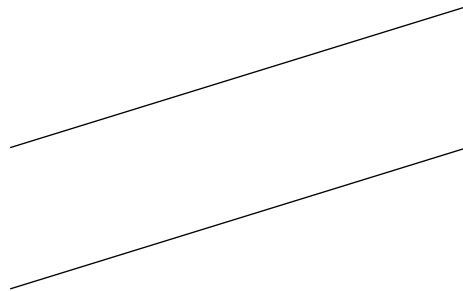
- (1) L_1 and L_2 are *parallel* if and only if $m_1 = m_2$
- (2) L_1 and L_2 are *perpendicular* to each other if and only if $m_1 \cdot m_2 = -1$



Parallel and Perpendicular Lines

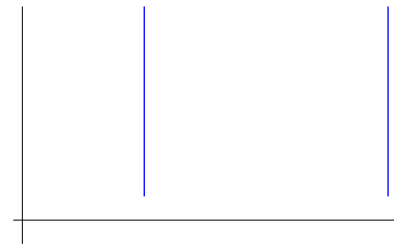
Let L_1 and L_2 be (non-vertical) lines with slopes m_1 and m_2 respectively. Then

- (1) L_1 and L_2 are *parallel* if and only if $m_1 = m_2$
- (2) L_1 and L_2 are *perpendicular* to each other if and only if $m_1 \cdot m_2 = -1$



Note

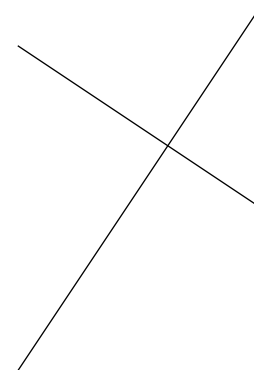
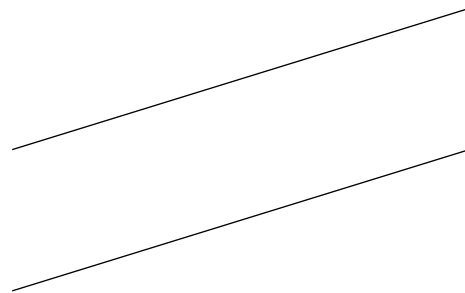
- (1) If L_1 and L_2 are vertical, then they are parallel.



Parallel and Perpendicular Lines

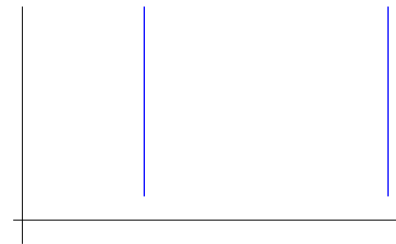
Let L_1 and L_2 be (non-vertical) lines with slopes m_1 and m_2 respectively. Then

- (1) L_1 and L_2 are *parallel* if and only if $m_1 = m_2$
- (2) L_1 and L_2 are *perpendicular* to each other if and only if $m_1 \cdot m_2 = -1$

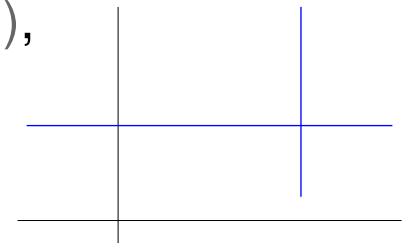


Note

- (1) If L_1 and L_2 are vertical, then they are parallel.



- (2) If L_1 is vertical and L_2 is horizontal (or the other way round), then they are perpendicular to each other.



Example Find the equations in general linear form of the two lines passing through the point $(3, -2)$ such that one is parallel to the line $y = 3x + 1$ and the other is perpendicular to it.

Solution

Example Find the equations in general linear form of the two lines passing through the point $(3, -2)$ such that one is parallel to the line $y = 3x + 1$ and the other is perpendicular to it.

Solution

- Let L_1 (respectively L_2) be the line that passes through the point $(3, -2)$ and parallel (respectively perpendicular) to the given line.

Example Find the equations in general linear form of the two lines passing through the point $(3, -2)$ such that one is parallel to the line $y = 3x + 1$ and the other is perpendicular to it.

Solution

- Let L_1 (respectively L_2) be the line that passes through the point $(3, -2)$ and parallel (respectively perpendicular) to the given line.
- The slope of the given line is 3.

Example Find the equations in general linear form of the two lines passing through the point $(3, -2)$ such that one is parallel to the line $y = 3x + 1$ and the other is perpendicular to it.

Solution

- Let L_1 (respectively L_2) be the line that passes through the point $(3, -2)$ and parallel (respectively perpendicular) to the given line.
- The slope of the given line is 3.
- Thus slope of L_1 is 3 and slope of L_2 is $-\frac{1}{3}$

Example Find the equations in general linear form of the two lines passing through the point $(3, -2)$ such that **one is parallel to the line $y = 3x + 1$** and **the other is perpendicular to it.**

Solution

- Let L_1 (respectively L_2) be the line that passes through the point $(3, -2)$ and parallel (respectively perpendicular) to the given line.
- The slope of the given line is 3.
- Thus **slope of L_1 is 3** and **slope of L_2 is $-\frac{1}{3}$**
- The point-slope forms of L_1 and L_2 are

$$y - (-2) = 3(x - 3) \quad y - (-2) = -\frac{1}{3}(x - 3)$$

Example Find the equations in general linear form of the two lines passing through the point $(3, -2)$ such that **one is parallel to the line $y = 3x + 1$** and **the other is perpendicular to it.**

Solution

- Let L_1 (respectively L_2) be the line that passes through the point $(3, -2)$ and parallel (respectively perpendicular) to the given line.
- The slope of the given line is 3.
- Thus **slope of L_1 is 3** and **slope of L_2 is $-\frac{1}{3}$**
- The point-slope forms of L_1 and L_2 are

$$y - (-2) = 3(x - 3) \quad y - (-2) = -\frac{1}{3}(x - 3)$$

- General linear forms of L_1 and L_2 are

$$3x - y - 11 = 0 \quad \text{and} \quad x + 3y + 3 = 0$$

respectively.

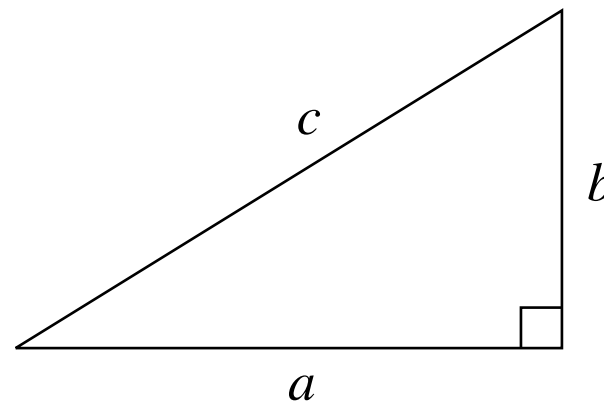
Pythagorus Theorem and Distance formula

Pythagorus Theorem

Let a , b and c be the (lengths of the) sides of a right-angled triangle where c is the hypotenus.

Then

$$a^2 + b^2 = c^2$$



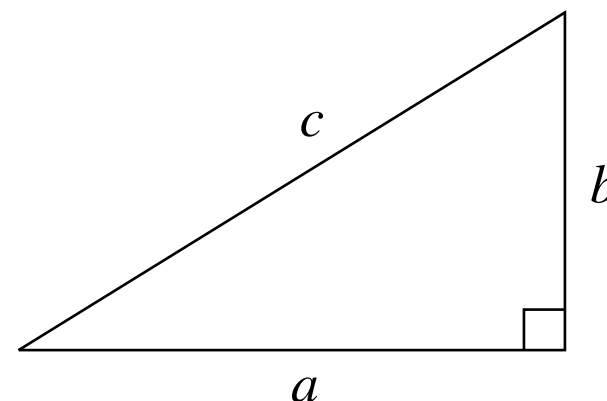
Pythagorus Theorem and Distance formula

Pythagorus Theorem

Let a , b and c be the (lengths of the) sides of a right-angled triangle where c is the hypotenus.

Then

$$a^2 + b^2 = c^2$$

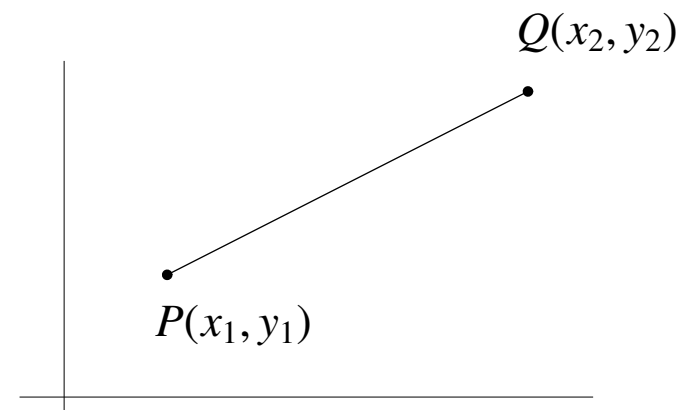


Distance Formula

Let $P = (x_1, y_1)$ and $Q = (x_2, y_2)$.

The distance between P and Q (denoted by PQ) is

$$PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



Pythagoras Theorem and Distance formula

Pythagoras Theorem

Let a , b and c be the (lengths of the) sides of a right-angled triangle where c is the hypotenuse.

Then

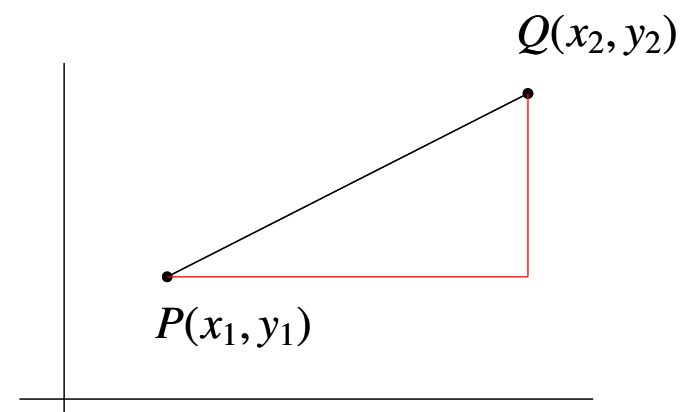
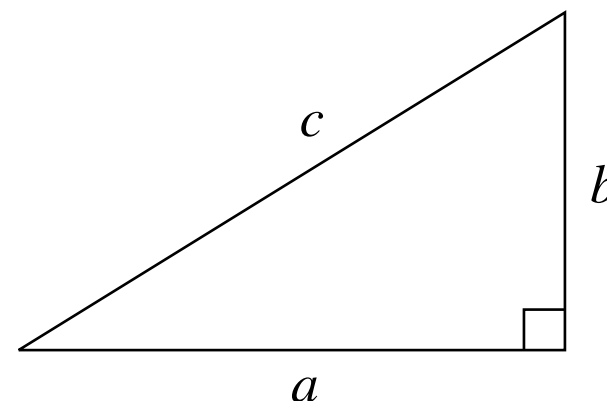
$$a^2 + b^2 = c^2$$

Distance Formula

Let $P = (x_1, y_1)$ and $Q = (x_2, y_2)$.

The distance between P and Q (denoted by PQ) is

$$PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



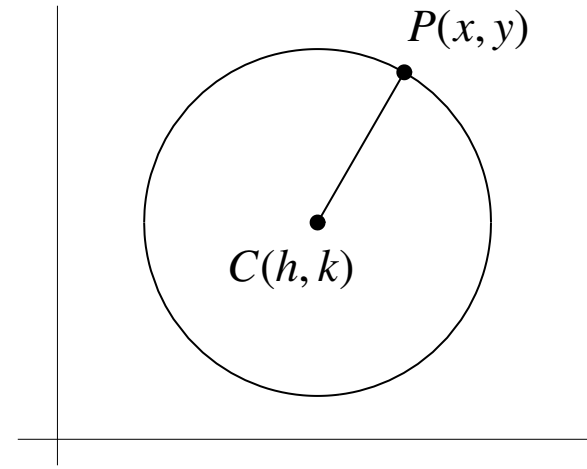
Equations of Circles

Consider the circle with center at $C(h, k)$ and radius r .

An equation for the circle is

$$(x - h)^2 + (y - k)^2 = r^2$$

Proof



Equations of Circles

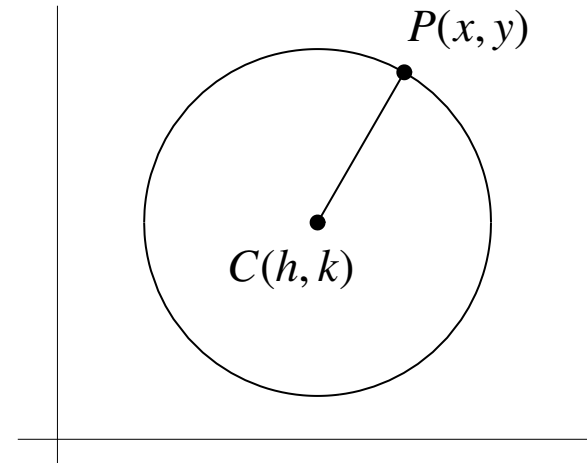
Consider the circle with center at $C(h, k)$ and radius r .

An equation for the circle is

$$(x - h)^2 + (y - k)^2 = r^2$$

Proof

- Let $P(x, y)$ be any point on the circle.



Equations of Circles

Consider the circle with center at $C(h, k)$ and radius r .

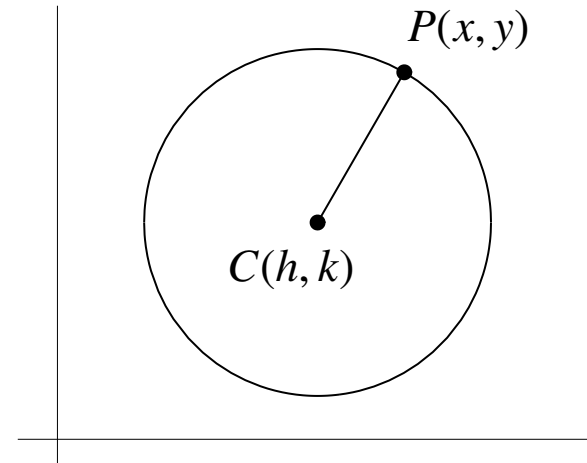
An equation for the circle is

$$(x - h)^2 + (y - k)^2 = r^2$$

Proof

- Let $P(x, y)$ be any point on the circle.
- Since the distance from P to the center C is r , using distance formula,

$$\sqrt{(x - h)^2 + (y - k)^2} = r$$



Equations of Circles

Consider the circle with center at $C(h, k)$ and radius r .

An equation for the circle is

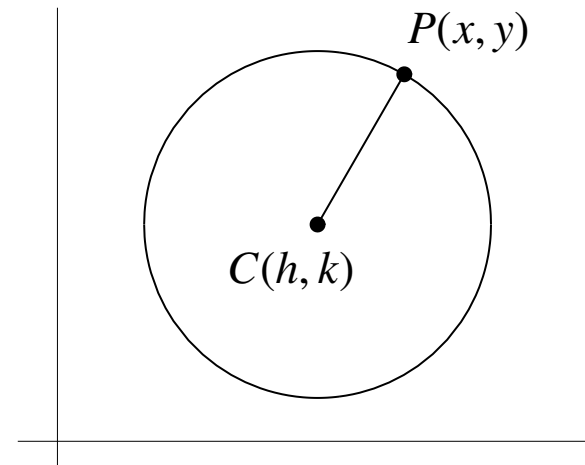
$$(x - h)^2 + (y - k)^2 = r^2$$

Proof

- Let $P(x, y)$ be any point on the circle.
- Since the distance from P to the center C is r , using distance formula,

$$\sqrt{(x - h)^2 + (y - k)^2} = r$$

- Squaring both sides ...



Example Find the center and radius of the circle given by

$$x^2 - 4x + y^2 + 6y - 12 = 0$$

Solution

Example Find the center and radius of the circle given by

$$x^2 - 4x + y^2 + 6y - 12 = 0$$

Solution Use *completing square method* to rewrite the equation in the form $(x - h)^2 + (y - k)^2 = r^2$

Example Find the center and radius of the circle given by

$$x^2 - 4x + y^2 + 6y - 12 = 0$$

Solution Use *completing square method* to rewrite the equation in the form

$$(x - h)^2 + (y - k)^2 = r^2$$

$$(x^2 - 4x + ?) + (y^2 + 6y + ??) = 12 + ? + ??$$

Example Find the center and radius of the circle given by

$$x^2 - 4x + y^2 + 6y - 12 = 0$$

Solution Use *completing square method* to rewrite the equation in the form $(x - h)^2 + (y - k)^2 = r^2$

$$(x^2 - 4x + ?) + (y^2 + 6y + ??) = 12 + ? + ??$$

$$(x^2 - 4x + 4) + (y^2 + 6y + 9) = 12 + 4 + 9$$

Example Find the center and radius of the circle given by

$$x^2 - 4x + y^2 + 6y - 12 = 0$$

Solution Use *completing square method* to rewrite the equation in the form $(x - h)^2 + (y - k)^2 = r^2$

$$(x^2 - 4x + ?) + (y^2 + 6y + ??) = 12 + ? + ??$$

$$(x^2 - 4x + 4) + (y^2 + 6y + 9) = 12 + 4 + 9$$

$$(x - 2)^2 + (y + 3)^2 = 25$$

Example Find the center and radius of the circle given by

$$x^2 - 4x + y^2 + 6y - 12 = 0$$

Solution Use *completing square method* to rewrite the equation in the form $(x - h)^2 + (y - k)^2 = r^2$

$$(x^2 - 4x + ?) + (y^2 + 6y + ??) = 12 + ? + ??$$

$$(x^2 - 4x + 4) + (y^2 + 6y + 9) = 12 + 4 + 9$$

$$(x - 2)^2 + (y + 3)^2 = 25$$

$$(x - 2)^2 + (y - (-3))^2 = 5^2$$

Example Find the center and radius of the circle given by

$$x^2 - 4x + y^2 + 6y - 12 = 0$$

Solution Use *completing square method* to rewrite the equation in the form $(x - h)^2 + (y - k)^2 = r^2$

$$(x^2 - 4x + ?) + (y^2 + 6y + ??) = 12 + ? + ??$$

$$(x^2 - 4x + 4) + (y^2 + 6y + 9) = 12 + 4 + 9$$

$$(x - 2)^2 + (y + 3)^2 = 25$$

$$(x - 2)^2 + (y - (-3))^2 = 5^2$$

The center is $(2, -3)$ and the radius is 5 .

FAQ How do we get the number 9 etc (*the numbers added to both sides*)?

Explanation

FAQ How do we get the number 9 etc (*the numbers added to both sides*)?

Explanation We want to find a number (*denoted by a*) such that $(y^2 + 6y + a)$ is a complete square. That is,

FAQ How do we get the number 9 etc (*the numbers added to both sides*)?

Explanation We want to find a number (*denoted by a*) such that $(y^2 + 6y + a)$ is a **complete square**. That is,

$$y^2 + 6y + a = (y + b)^2$$

for some number b .

FAQ How do we get the number 9 etc (*the numbers added to both sides*)?

Explanation We want to find a number (*denoted by a*) such that $(y^2 + 6y + a)$ is a **complete square**. That is,

$$y^2 + 6y + a = (y + b)^2$$

for some number b .

- Expanding the right-side (*do this in your head*) and comparing coefficients of y , we get

$$y^2 + 2by + b^2$$

FAQ How do we get the number 9 etc (*the numbers added to both sides*)?

Explanation We want to find a number (*denoted by a*) such that $(y^2 + 6y + a)$ is a **complete square**. That is,

$$y^2 + 6y + a = (y + b)^2$$

for some number b .

- Expanding the right-side (*do this in your head*) and comparing coefficients of y , we get $b = 3$

$$y^2 + 2by + b^2$$

FAQ How do we get the number 9 etc (*the numbers added to both sides*)?

Explanation We want to find a number (*denoted by a*) such that $(y^2 + 6y + a)$ is a **complete square**. That is,

$$y^2 + 6y + a = (y + b)^2$$

for some number b .

- Expanding the right-side (*do this in your head*) and comparing coefficients of y , we get $b = 3$
- and so $a = b^2 = 9$.

$$y^2 + 2by + b^2$$

FAQ How do we get the number 9 etc (*the numbers added to both sides*)?

Explanation We want to find a number (*denoted by a*) such that $(y^2 + 6y + a)$ is a **complete square**. That is,

$$y^2 + 6y + a = (y + b)^2$$

for some number b .

- Expanding the right-side (*do this in your head*) and comparing coefficients of y , we get $b = 3$
- and so $a = b^2 = 9$.

$$y^2 + 2by + b^2$$

Summary $a = \text{square of (half of the coefficient of } y)$

Graphs of functions

Let f be a function (*with domain and range contained in \mathbb{R}*). The set of points

$$\{(x, y) \in \mathbb{R}^2 : x \in \text{dom}(f), y = f(x)\}$$

is called the *graph* of f .

Graphs of functions

Let f be a function (*with domain and range contained in \mathbb{R}*). The set of points

$$\{(x, y) \in \mathbb{R}^2 : x \in \text{dom}(f), y = f(x)\}$$

is called the *graph* of f .

Remark The graph of f is the *graph of the equation $y = f(x)$* .

Graphs of functions

Let f be a function (*with domain and range contained in \mathbb{R}*). The set of points

$$\{(x, y) \in \mathbb{R}^2 : x \in \text{dom}(f), y = f(x)\}$$

is called the *graph* of f .

Remark The graph of f is the *graph of the equation $y = f(x)$* .

Example

- **Constant Functions** $f(x) = c$:

Graphs of functions

Let f be a function (*with domain and range contained in \mathbb{R}*). The set of points

$$\{(x, y) \in \mathbb{R}^2 : x \in \text{dom}(f), y = f(x)\}$$

is called the *graph* of f .

Remark The graph of f is the *graph of the equation $y = f(x)$* .

Example

- **Constant Functions** $f(x) = c$:



The graph is a horizontal line whose y -intercept is $(0, c)$.

Graphs of functions

Let f be a function (*with domain and range contained in \mathbb{R}*). The set of points

$$\{(x, y) \in \mathbb{R}^2 : x \in \text{dom}(f), y = f(x)\}$$

is called the *graph* of f .

Remark The graph of f is the *graph of the equation $y = f(x)$* .

Example

- **Constant Functions** $f(x) = c$:



The graph is a horizontal line whose y -intercept is $(0, c)$.

- ◇ The domain is \mathbb{R} .

Graphs of functions

Let f be a function (*with domain and range contained in \mathbb{R}*). The set of points

$$\{(x, y) \in \mathbb{R}^2 : x \in \text{dom}(f), y = f(x)\}$$

is called the *graph* of f .

Remark The graph of f is the *graph of the equation $y = f(x)$* .

Example

- **Constant Functions** $f(x) = c$:

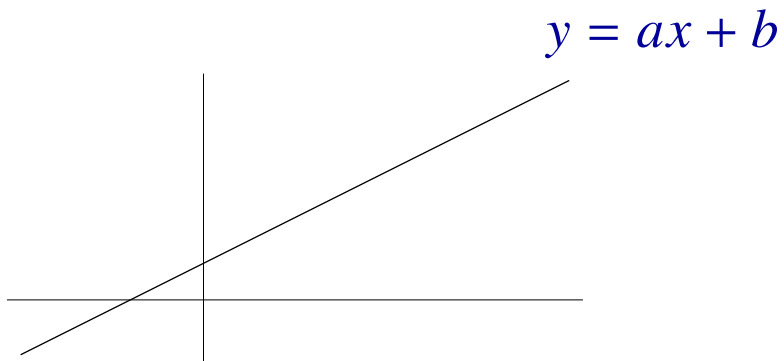


The graph is a horizontal line whose y -intercept is $(0, c)$.

- ◇ The domain is \mathbb{R} .
- ◇ The range is a *singleton* : $\{c\}$.

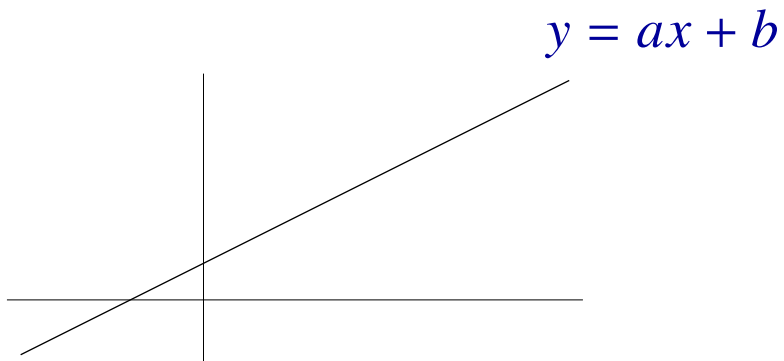
- **Linear Functions** $f(x) = ax + b$, where $a \neq 0$

- **Linear Functions** $f(x) = ax + b$, where $a \neq 0$



The graph is a line with slope a and y -intercept $(0, b)$.

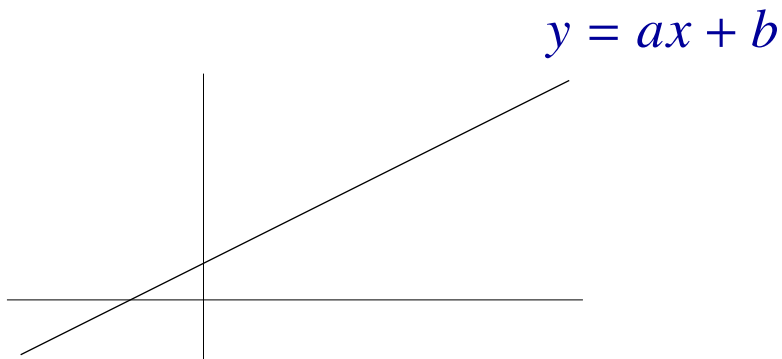
- **Linear Functions** $f(x) = ax + b$, where $a \neq 0$



The graph is a line with slope a and y -intercept $(0, b)$.

- ◇ The domain is \mathbb{R} .

- **Linear Functions** $f(x) = ax + b$, where $a \neq 0$



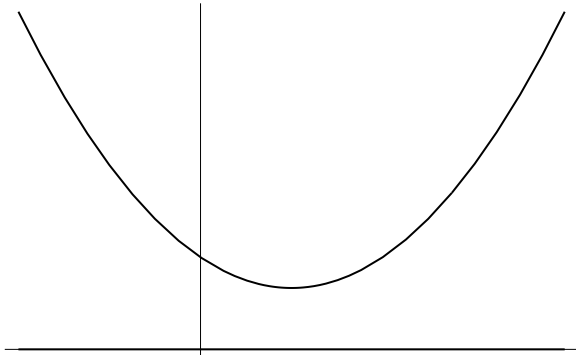
The graph is a line with slope a and y -intercept $(0, b)$.

- ◇ The domain is \mathbb{R} .
- ◇ The range is also \mathbb{R} .

- **Quadratic Functions** $f(x) = ax^2 + bx + c$, where $a \neq 0$

- **Quadratic Functions** $f(x) = ax^2 + bx + c$, where $a \neq 0$

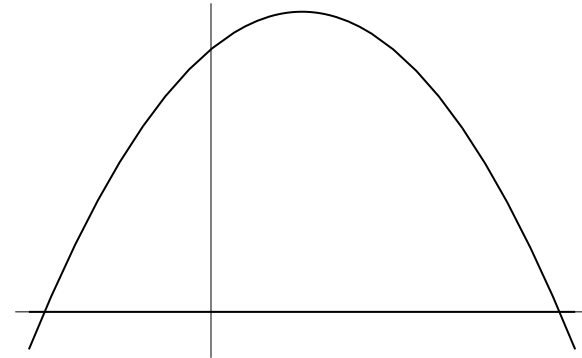
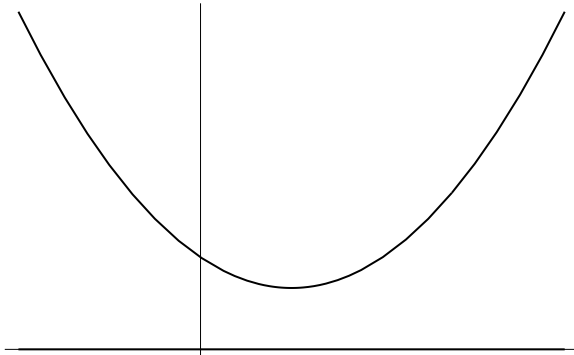
$$y = ax^2 + bx + c \quad (a > 0)$$



The graph is a parabola which $\left\{ \begin{array}{l} \text{opens upward} \\ \text{if } a > 0 \end{array} \right.$

- **Quadratic Functions** $f(x) = ax^2 + bx + c$, where $a \neq 0$

$$y = ax^2 + bx + c \quad (a > 0)$$

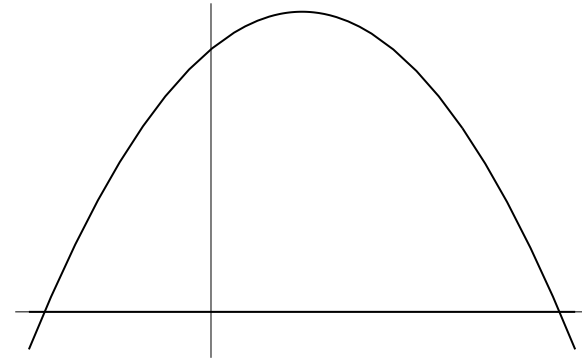
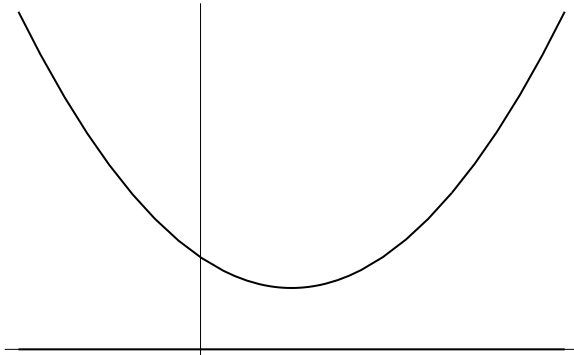


The graph is a parabola which

{	opens upward	if $a > 0$
	opens downward	if $a < 0$.

- **Quadratic Functions** $f(x) = ax^2 + bx + c$, where $a \neq 0$

$$y = ax^2 + bx + c \quad (a > 0)$$

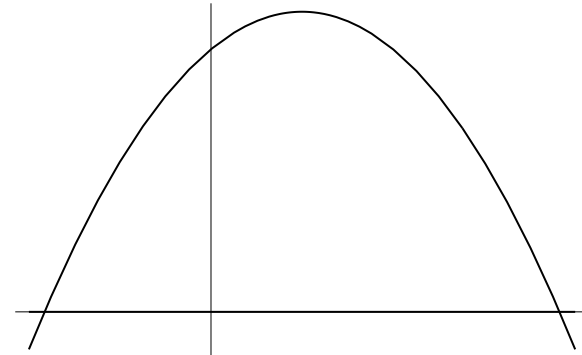
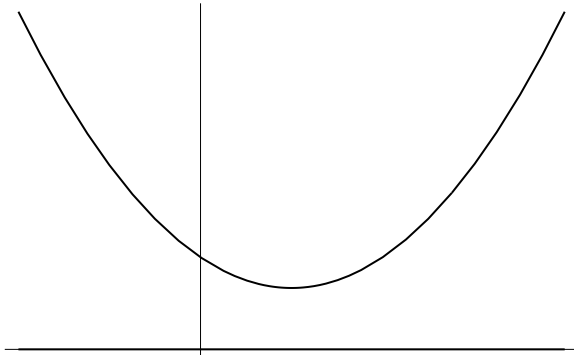


The graph is a parabola which $\left\{ \begin{array}{ll} \text{opens upward} & \text{if } a > 0 \\ \text{opens downward} & \text{if } a < 0. \end{array} \right.$

- ◇ The domain is \mathbb{R} .

- **Quadratic Functions** $f(x) = ax^2 + bx + c$, where $a \neq 0$

$$y = ax^2 + bx + c \quad (a > 0)$$



The graph is a parabola which $\left\{ \begin{array}{ll} \text{opens upward} & \text{if } a > 0 \\ \text{opens downward} & \text{if } a < 0. \end{array} \right.$

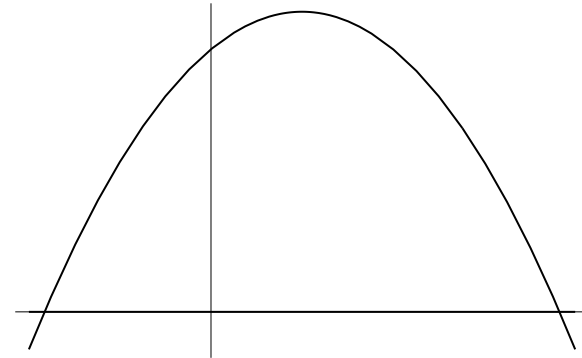
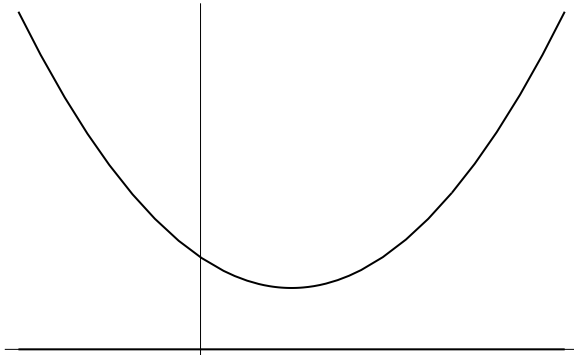
◇ The domain is \mathbb{R} .

◇ The range is $\left\{ \begin{array}{ll} [k, \infty) & \text{if } a > 0 \end{array} \right.$

where k is the y -coordinate of the vertex $\left\{ \begin{array}{ll} \text{lowest point} & \text{if } a > 0 \end{array} \right.$

- **Quadratic Functions** $f(x) = ax^2 + bx + c$, where $a \neq 0$

$$y = ax^2 + bx + c \quad (a > 0)$$



The graph is a parabola which $\begin{cases} \text{opens upward} & \text{if } a > 0 \\ \text{opens downward} & \text{if } a < 0. \end{cases}$

◇ The domain is \mathbb{R} .

◇ The range is $\begin{cases} [k, \infty) & \text{if } a > 0 \\ (-\infty, k] & \text{if } a < 0 \end{cases}$

where k is the y -coordinate of the vertex

$\begin{cases} \text{lowest point} & \text{if } a > 0 \\ \text{highest point} & \text{if } a < 0. \end{cases}$

To find the vertex of the parabola with equation

$$y = ax^2 + bx + c$$

To find the vertex of the parabola with equation

$$y = ax^2 + bx + c$$

◇ Rewrite equation in the form:

$$y = a(x - h)^2 + k$$

To find the vertex of the parabola with equation

$$y = ax^2 + bx + c$$

- ◇ Rewrite equation in the form:

$$y = a(x - h)^2 + k$$

- ◇ The vertex is (h, k) .

To find the vertex of the parabola with equation

$$y = ax^2 + bx + c$$

- ◇ Rewrite equation in the form:

$$y = a(x - h)^2 + k$$

- ◇ The vertex is (h, k) .
 - If $a > 0$, then $y \geq k$, the vertex is the lowest point.

To find the vertex of the parabola with equation

$$y = ax^2 + bx + c$$

- ◇ Rewrite equation in the form:

$$y = a(x - h)^2 + k$$

- ◇ The vertex is (h, k) .
 - If $a > 0$, then $y \geq k$, the vertex is the lowest point.
 - If $a < 0$, then $y \leq k$, the vertex is the highest point.

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 1 Find the (*y-coordinate of*) vertex of the parabola $y = 2x^2 + 4x - 5$.

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 1 Find the (*y-coordinate of*) vertex of the parabola $y = 2x^2 + 4x - 5$.

$$y = 2x^2 + 4x - 5$$

$$y = 2(x^2 + 2x) - 5$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 1 Find the (*y-coordinate of*) vertex of the parabola $y = 2x^2 + 4x - 5$.

$$y = 2x^2 + 4x - 5$$

$$y = 2(x^2 + 2x) - 5$$

$$y = 2(x^2 + 2x + 1 - 1) - 5$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 1 Find the (*y-coordinate of*) vertex of the parabola $y = 2x^2 + 4x - 5$.

$$y = 2x^2 + 4x - 5$$

$$y = 2(x^2 + 2x) - 5$$

$$y = 2(x^2 + 2x + 1 - 1) - 5$$

$$y = 2(x^2 + 2x + 1) - 2 - 5$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 1 Find the (*y-coordinate of*) vertex of the parabola $y = 2x^2 + 4x - 5$.

$$y = 2x^2 + 4x - 5$$

$$y = 2(x^2 + 2x) - 5$$

$$y = 2(x^2 + 2x + 1 - 1) - 5$$

$$y = 2(x^2 + 2x + 1) - 2 - 5$$

$$y = 2(x + 1)^2 - 7$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 1 Find the (*y-coordinate of*) vertex of the parabola $y = 2x^2 + 4x - 5$.

$$y = 2x^2 + 4x - 5$$

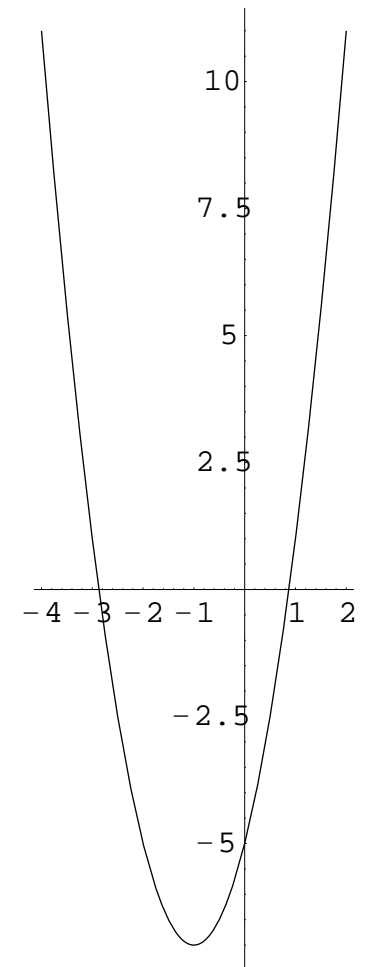
$$y = 2(x^2 + 2x) - 5$$

$$y = 2(x^2 + 2x + 1 - 1) - 5$$

$$y = 2(x^2 + 2x + 1) - 2 - 5$$

$$y = 2(x + 1)^2 - 7$$

The vertex is $(-1, -7)$.



Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 1 Find the (*y-coordinate of*) vertex of the parabola $y = 2x^2 + 4x - 5$.

$$y = 2x^2 + 4x - 5$$

$$y = 2(x^2 + 2x) - 5$$

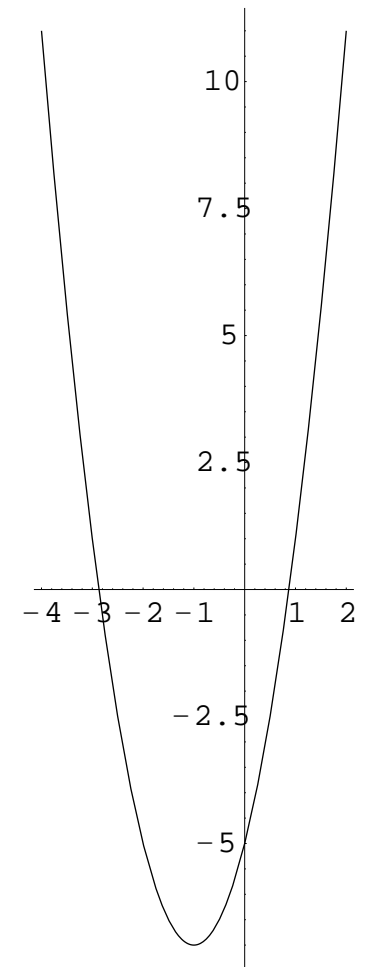
$$y = 2(x^2 + 2x + 1 - 1) - 5$$

$$y = 2(x^2 + 2x + 1) - 2 - 5$$

$$y = 2(x + 1)^2 - 7$$

The vertex is $(-1, -7)$.

The range of f is $[-7, \infty)$.



Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-(5 + y))}}{2(2)}$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-(5 + y))}}{2(2)}$$

x can be solved *iff* $4^2 - 4(2)(-(5 + y)) \geq 0$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-(5 + y))}}{2(2)}$$

x can be solved *iff* $4^2 - 4(2)(-(5 + y)) \geq 0$

$$16 + 8(5 + y) \geq 0$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-(5 + y))}}{2(2)}$$

$$x \text{ can be solved iff } 4^2 - 4(2)(-(5 + y)) \geq 0$$

$$16 + 8(5 + y) \geq 0$$

$$16 + 40 + 8y \geq 0$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-(5 + y))}}{2(2)}$$

$$x \text{ can be solved iff } 4^2 - 4(2)(-(5 + y)) \geq 0$$

$$16 + 8(5 + y) \geq 0$$

$$16 + 40 + 8y \geq 0$$

$$8y \geq -56$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-(5 + y))}}{2(2)}$$

x can be solved iff $4^2 - 4(2)(-(5 + y)) \geq 0$

$$16 + 8(5 + y) \geq 0$$

$$16 + 40 + 8y \geq 0$$

$$8y \geq -56$$

$$y \geq -7$$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-(5 + y))}}{2(2)}$$

x can be solved iff $4^2 - 4(2)(-(5 + y)) \geq 0$

$$16 + 8(5 + y) \geq 0$$

$$16 + 40 + 8y \geq 0$$

$$8y \geq -56$$

$$y \geq -7$$

The range is $\{y \in \mathbb{R} : y \geq -7\}$

Example Find the range of the function $f(x) = 2x^2 + 4x - 5$.

Method 2 Put $y = 2x^2 + 4x - 5$ and solve for x

$$2x^2 + 4x - 5 - y = 0 \quad \text{treat } y \text{ as a constant}$$

$$2x^2 + 4x - (5 + y) = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-(5 + y))}}{2(2)}$$

x can be solved iff $4^2 - 4(2)(-(5 + y)) \geq 0$

$$16 + 8(5 + y) \geq 0$$

$$16 + 40 + 8y \geq 0$$

$$8y \geq -56$$

$$y \geq -7$$

The range is $\{y \in \mathbb{R} : y \geq -7\} = [-7, \infty)$

- **Polynomial Functions**

A function of the form (*where n is a positive integer and $a_n \neq 0$*)

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

is called a *polynomial function* of *degree n* .

- **Polynomial Functions**

A function of the form (*where n is a positive integer and $a_n \neq 0$*)

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

is called a *polynomial function* of *degree n* .

$n = 0$ constant functions $f(x) = a$ ($a \neq 0$)

- **Polynomial Functions**

A function of the form (*where n is a positive integer and $a_n \neq 0$*)

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

is called a *polynomial function* of *degree n* .

$n = 0$ constant functions $f(x) = a$ ($a \neq 0$)

$n = 1$ linear functions $f(x) = ax + b$ ($a \neq 0$)

- **Polynomial Functions**

A function of the form (*where n is a positive integer and $a_n \neq 0$*)

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

is called a *polynomial function* of *degree n* .

$n = 0$ constant functions $f(x) = a$ ($a \neq 0$)

$n = 1$ linear functions $f(x) = ax + b$ ($a \neq 0$)

$n = 2$ quadratic functions $f(x) = ax^2 + bx + c + b$ ($a \neq 0$)

- **Polynomial Functions**

A function of the form (*where n is a positive integer and $a_n \neq 0$*)

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

is called a *polynomial function* of *degree n* .

$n = 0$ constant functions $f(x) = a$ ($a \neq 0$)

$n = 1$ linear functions $f(x) = ax + b$ ($a \neq 0$)

$n = 2$ quadratic functions $f(x) = ax^2 + bx + c$ ($a \neq 0$)

$n = 3$ cubic functions *Eg.* $f(x) = x^3 - 3x^2 + x - 5$

- **Polynomial Functions**

A function of the form (*where n is a positive integer and $a_n \neq 0$*)

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

is called a *polynomial function* of *degree n* .

$n = 0$ constant functions $f(x) = a$ ($a \neq 0$)

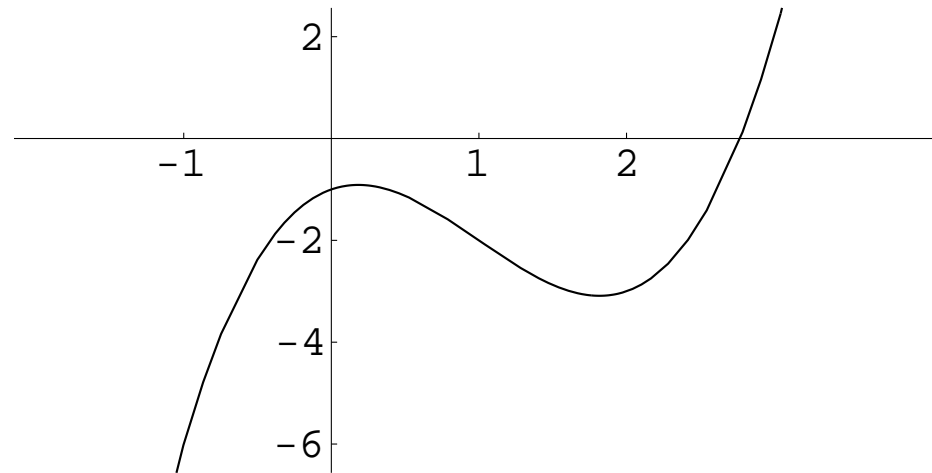
$n = 1$ linear functions $f(x) = ax + b$ ($a \neq 0$)

$n = 2$ quadratic functions $f(x) = ax^2 + bx + c$ ($a \neq 0$)

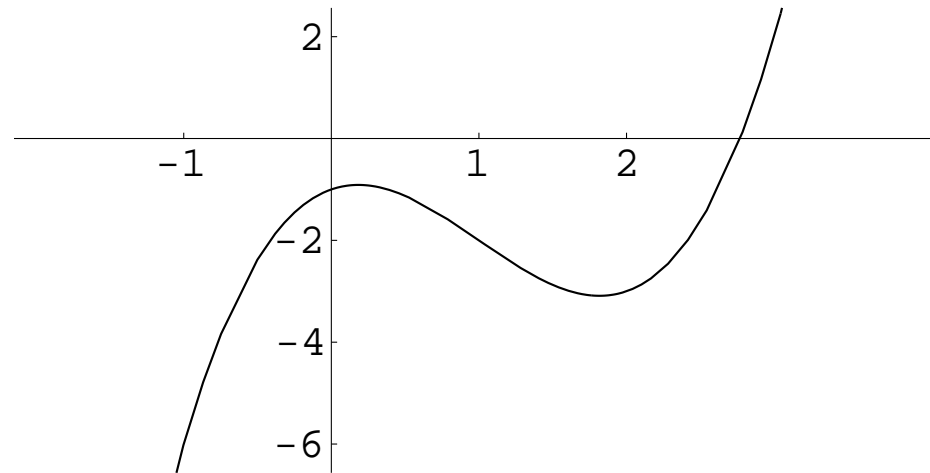
$n = 3$ cubic functions *Eg.* $f(x) = x^3 - 3x^2 + x - 5$

$n = 4$ *Eg.* $g(x) = 1 - 2x + 3x^2 - 5x^4$

Example The graph of the function $f(x) = x^3 - 3x^2 + x - 5$ is

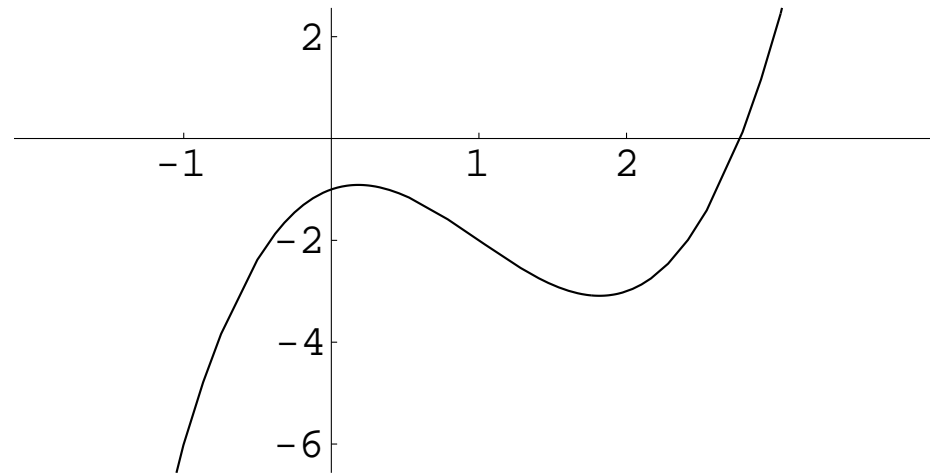


Example The graph of the function $f(x) = x^3 - 3x^2 + x - 5$ is



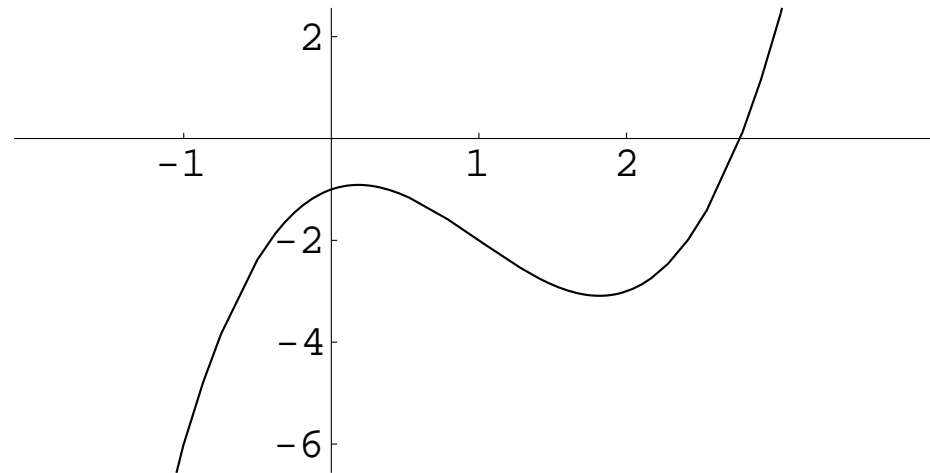
- ◇ The domain of f is \mathbb{R} .

Example The graph of the function $f(x) = x^3 - 3x^2 + x - 5$ is



- ◇ The domain of f is \mathbb{R} .
- ◇ The range of f is \mathbb{R} .

Example The graph of the function $f(x) = x^3 - 3x^2 + x - 5$ is



- ◇ The domain of f is \mathbb{R} .
- ◇ The range of f is \mathbb{R} .

Remark In Chapter 5, we will describe how to sketch graphs of polynomial functions.

In general, for a polynomial function

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

(where n is a positive integer and $a_n \neq 0$)

- ◇ its domain is \mathbb{R} ;

In general, for a polynomial function

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

(where n is a positive integer and $a_n \neq 0$)

- ◇ its domain is \mathbb{R} ;
- ◇ there are three possibilities for the range :
 - Polynomials of **odd degrees** have ranges equal to \mathbb{R} .

show graph

In general, for a polynomial function

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

(where n is a positive integer and $a_n \neq 0$)

- ◇ its domain is \mathbb{R} ;
- ◇ there are three possibilities for the range :
 - Polynomials of **odd degrees** have ranges equal to \mathbb{R} . show graph
 - Non-constant polynomials of **even degrees** have ranges equal to
 - * $[k, \infty)$ if $a_n > 0$ show graph

where k is the y -coordinate of the **lowest point**

In general, for a polynomial function

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

(where n is a positive integer and $a_n \neq 0$)

- ◇ its domain is \mathbb{R} ;
- ◇ there are three possibilities for the range :
 - Polynomials of **odd degrees** have ranges equal to \mathbb{R} . show graph
 - Non-constant polynomials of **even degrees** have ranges equal to
 - * $[k, \infty)$ if $a_n > 0$ show graph
 - * $(-\infty, k]$ if $a_n < 0$

where k is the y -coordinate of the **lowest point** and **highest point** respectively. show graph

- **Rational Functions**

A function of the form

$$f(x) = \frac{p(x)}{q(x)}$$

where p and q are polynomial functions, is called a *rational function*.

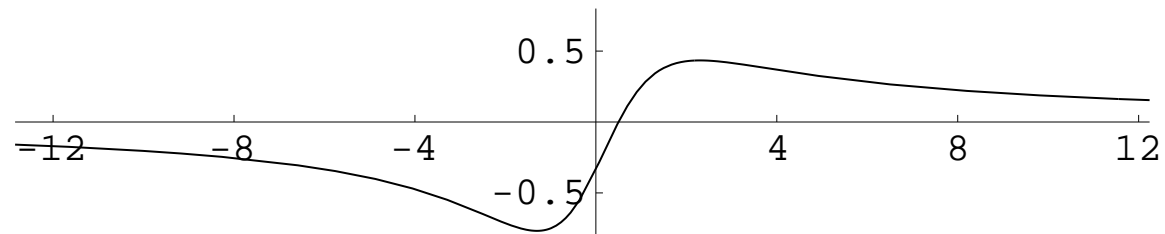
- **Rational Functions**

A function of the form

$$f(x) = \frac{p(x)}{q(x)}$$

where p and q are polynomial functions, is called a *rational function*.

Example Graph of $f(x) = \frac{2x - 1}{x^2 + 3}$ is



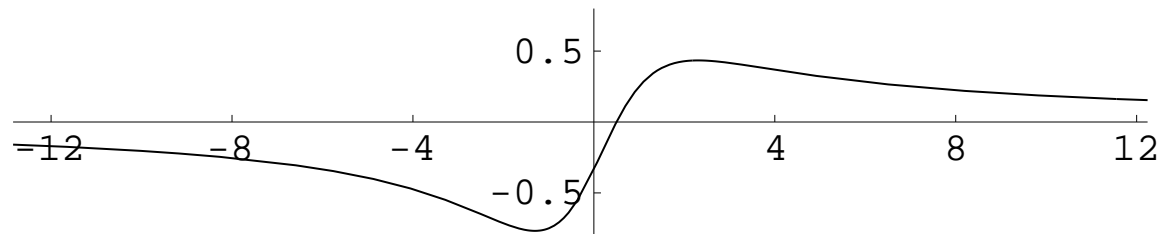
- **Rational Functions**

A function of the form

$$f(x) = \frac{p(x)}{q(x)}$$

where p and q are polynomial functions, is called a **rational function**.

Example Graph of $f(x) = \frac{2x - 1}{x^2 + 3}$ is



Domain is \mathbb{R}

Range ? (*exercise*)

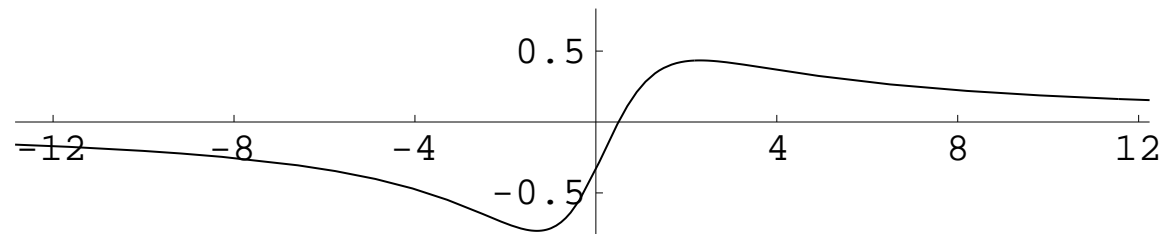
- Rational Functions**

A function of the form

$$f(x) = \frac{p(x)}{q(x)}$$

where p and q are polynomial functions, is called a *rational function*.

Example Graph of $f(x) = \frac{2x - 1}{x^2 + 3}$ is



Domain is \mathbb{R}

Range ? (*exercise*)

Note When x is very large in magnitude, $f(x)$ is very small.

Reason

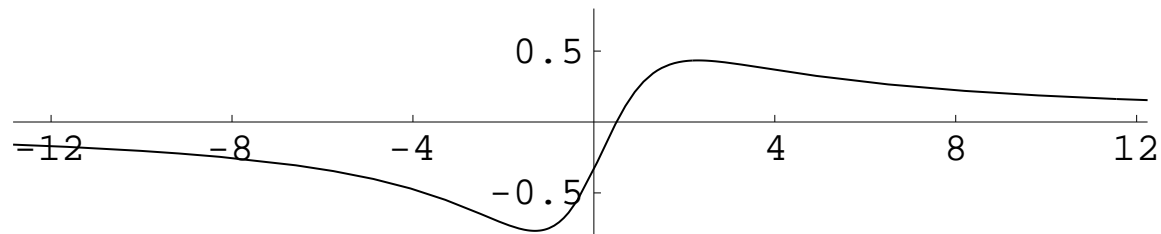
- Rational Functions**

A function of the form

$$f(x) = \frac{p(x)}{q(x)}$$

where p and q are polynomial functions, is called a *rational function*.

Example Graph of $f(x) = \frac{2x - 1}{x^2 + 3}$ is



Domain is \mathbb{R}

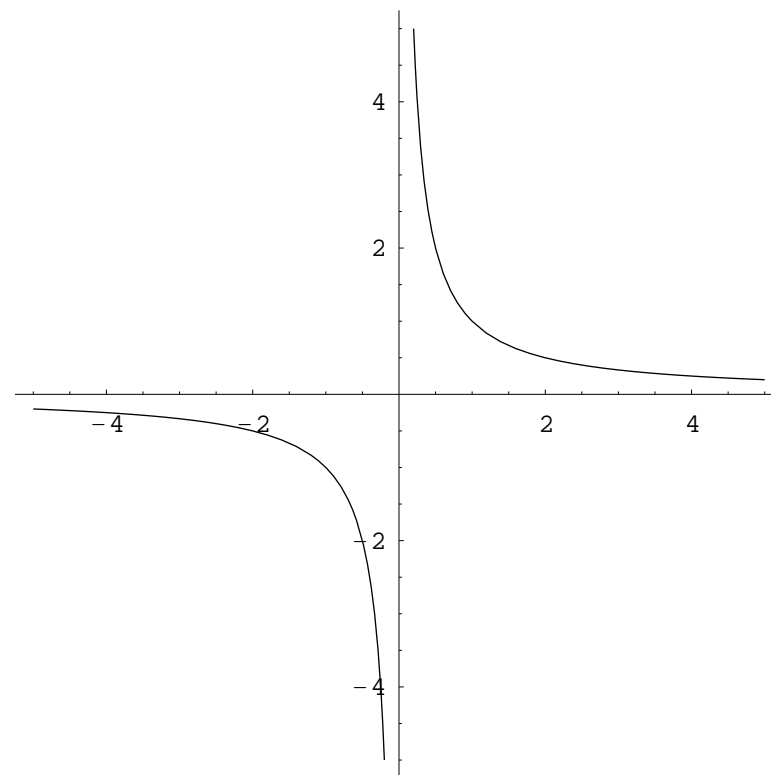
Range ? (*exercise*)

Note When x is very large in magnitude, $f(x)$ is very small.

Reason Degree of the numerator is smaller than that of the denominator (*discuss in Chapter 3*).

Example Graph of $f(x) = \frac{1}{x}$:

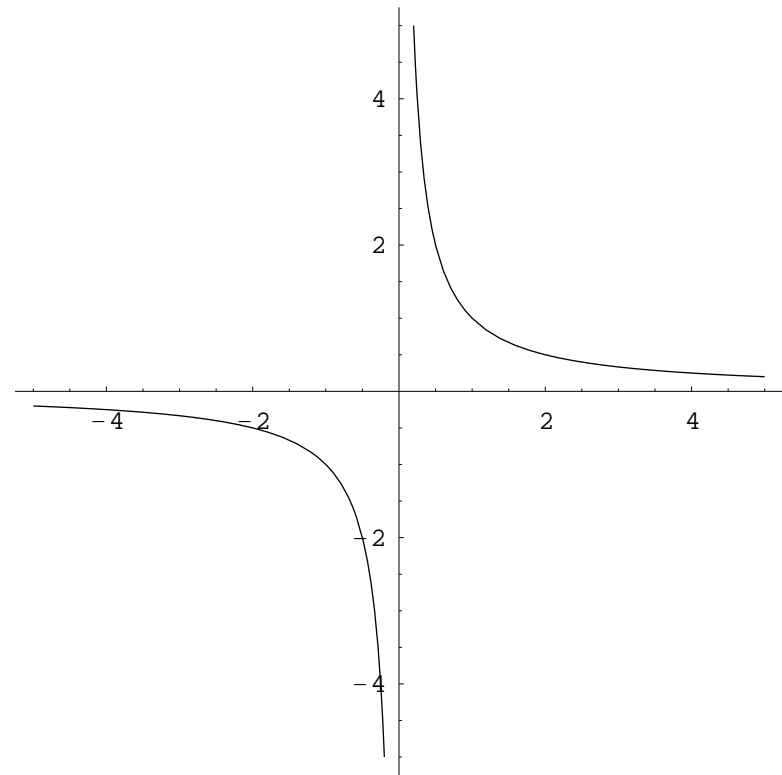
Example Graph of $f(x) = \frac{1}{x}$:



Example Graph of $f(x) = \frac{1}{x}$:

Domain is $\mathbb{R} - \{0\}$

Range is $\mathbb{R} - \{0\}$

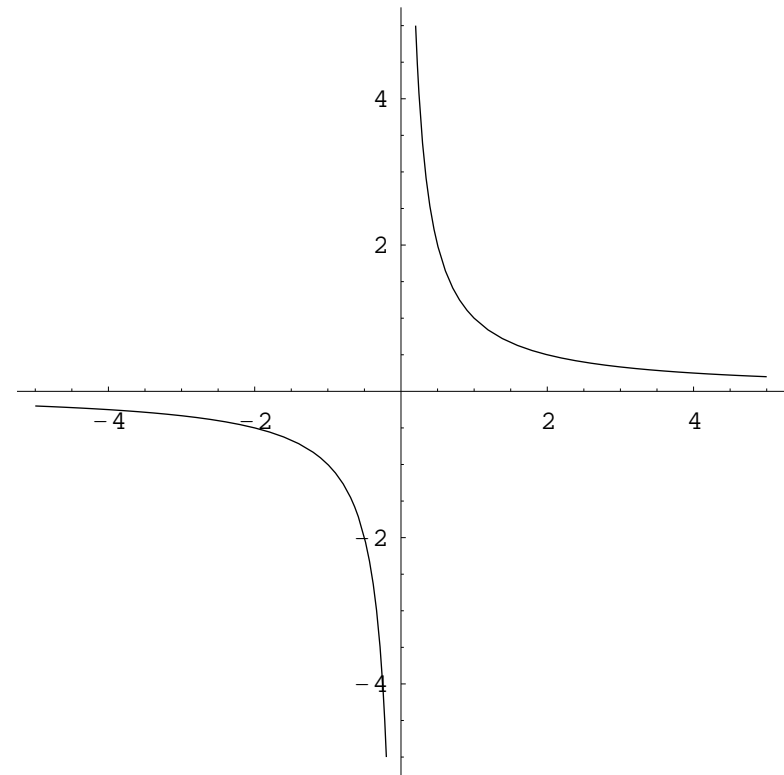


Example Graph of $f(x) = \frac{1}{x}$:

Domain is $\mathbb{R} - \{0\}$

Range is $\mathbb{R} - \{0\}$

Remark The graph is *symmetric with respect to the origin*.

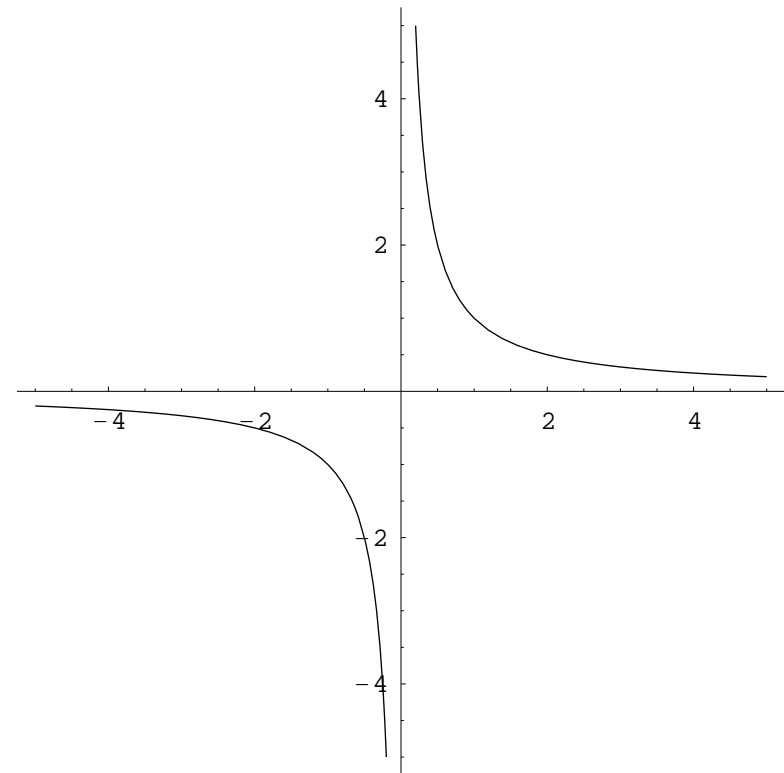


Example Graph of $f(x) = \frac{1}{x}$:

Domain is $\mathbb{R} - \{0\}$

Range is $\mathbb{R} - \{0\}$

Remark The graph is *symmetric with respect to the origin*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the origin* if the following condition is satisfied:

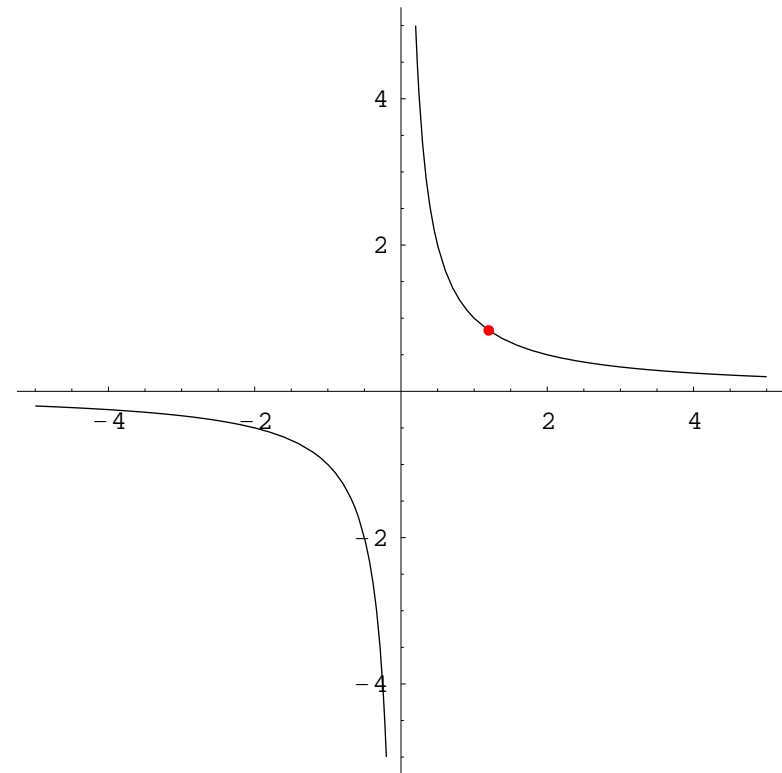
$$(a, b) \in S \implies (-a, -b) \in S$$

Example Graph of $f(x) = \frac{1}{x}$:

Domain is $\mathbb{R} - \{0\}$

Range is $\mathbb{R} - \{0\}$

Remark The graph is *symmetric with respect to the origin*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the origin* if the following condition is satisfied:

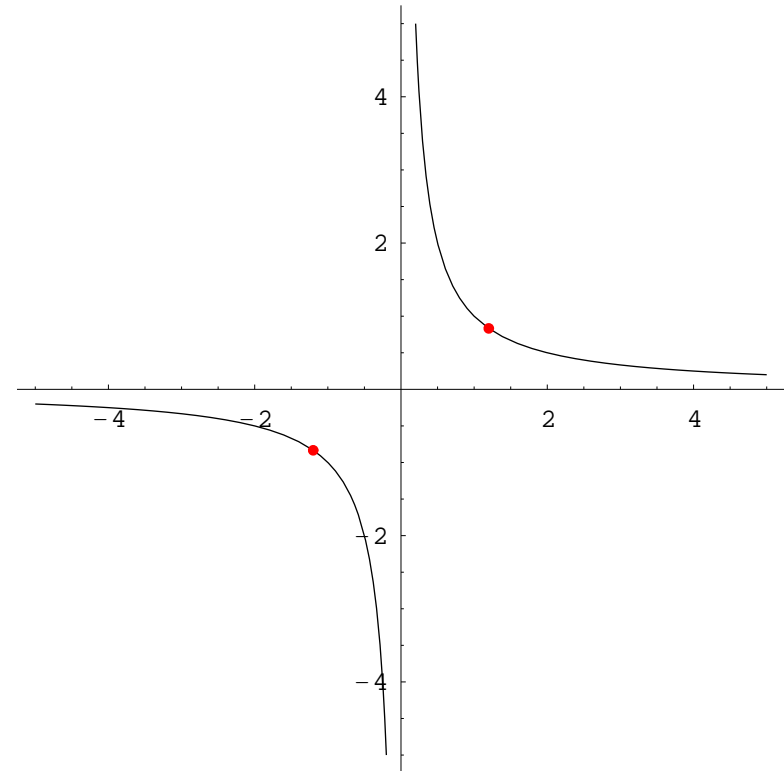
$$(a, b) \in S \implies (-a, -b) \in S$$

Example Graph of $f(x) = \frac{1}{x}$:

Domain is $\mathbb{R} - \{0\}$

Range is $\mathbb{R} - \{0\}$

Remark The graph is *symmetric with respect to the origin*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the origin* if the following condition is satisfied:

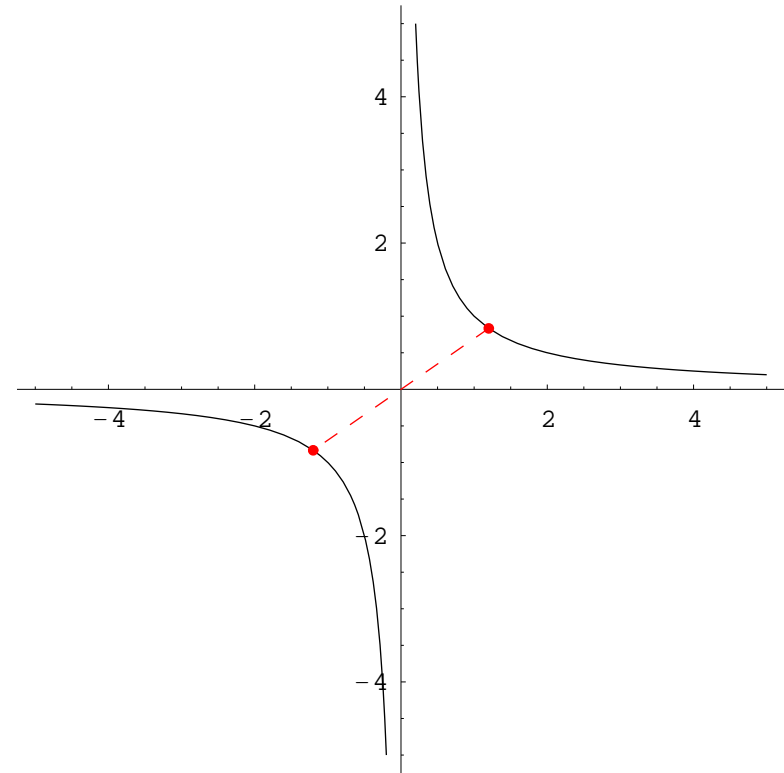
$$(a, b) \in S \implies (-a, -b) \in S$$

Example Graph of $f(x) = \frac{1}{x}$:

Domain is $\mathbb{R} - \{0\}$

Range is $\mathbb{R} - \{0\}$

Remark The graph is *symmetric with respect to the origin*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the origin* if the following condition is satisfied:

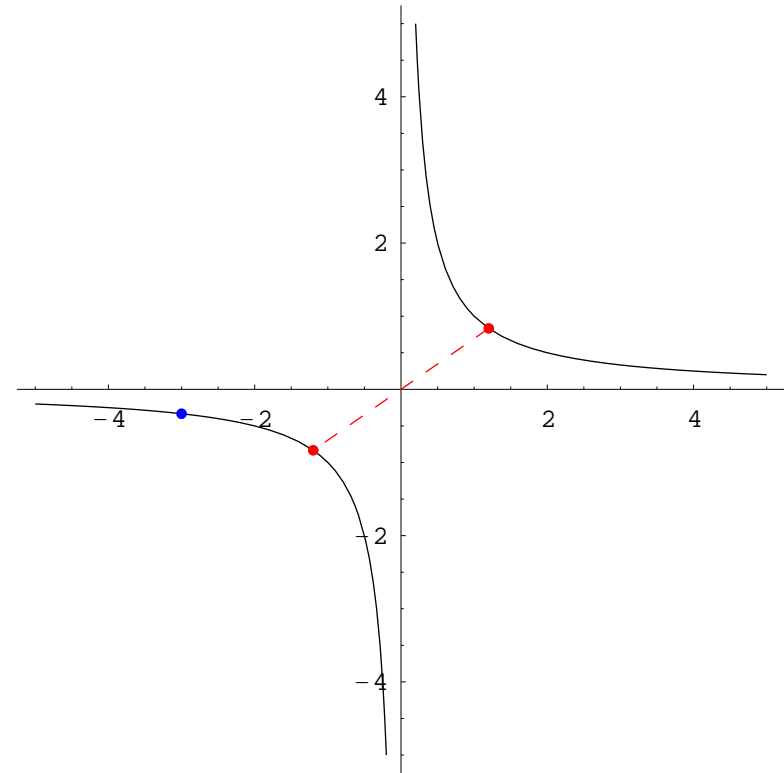
$$(a, b) \in S \implies (-a, -b) \in S$$

Example Graph of $f(x) = \frac{1}{x}$:

Domain is $\mathbb{R} - \{0\}$

Range is $\mathbb{R} - \{0\}$

Remark The graph is *symmetric with respect to the origin*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the origin* if the following condition is satisfied:

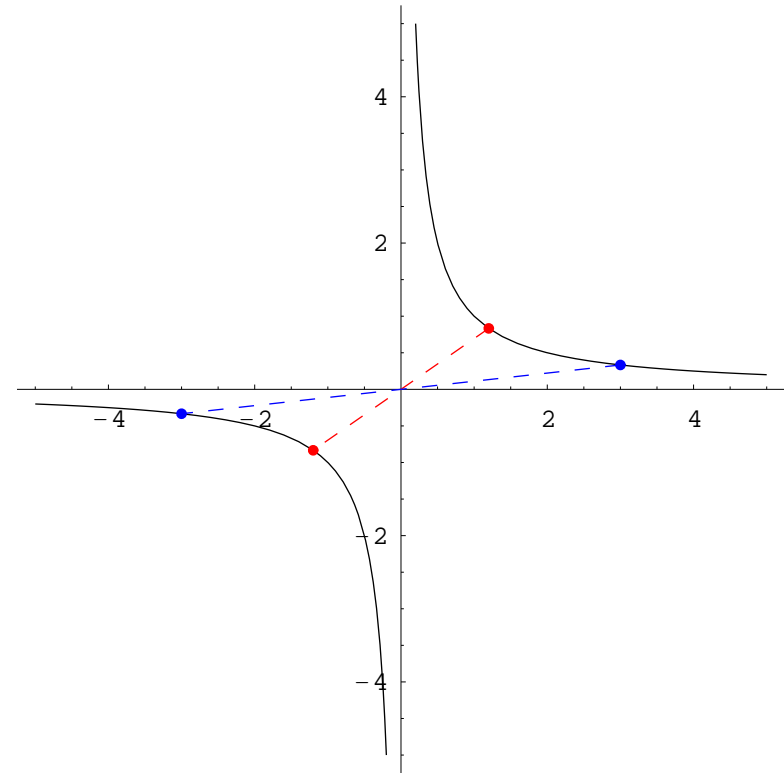
$$(a, b) \in S \implies (-a, -b) \in S$$

Example Graph of $f(x) = \frac{1}{x}$:

Domain is $\mathbb{R} - \{0\}$

Range is $\mathbb{R} - \{0\}$

Remark The graph is *symmetric with respect to the origin*.

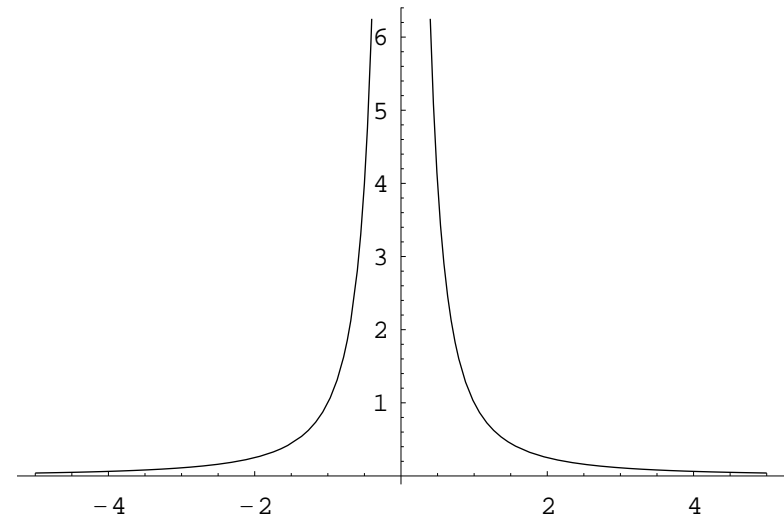


Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the origin* if the following condition is satisfied:

$$(a, b) \in S \implies (-a, -b) \in S$$

Example Graph of $f(x) = \frac{1}{x^2}$:

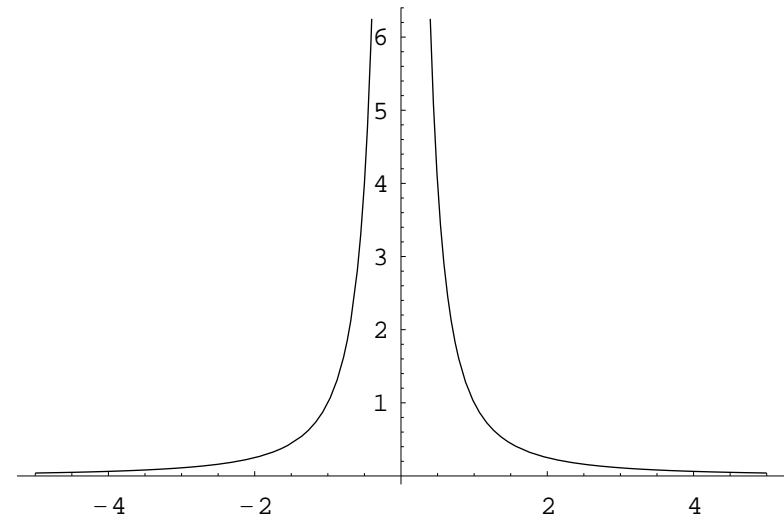
Example Graph of $f(x) = \frac{1}{x^2}$:



Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

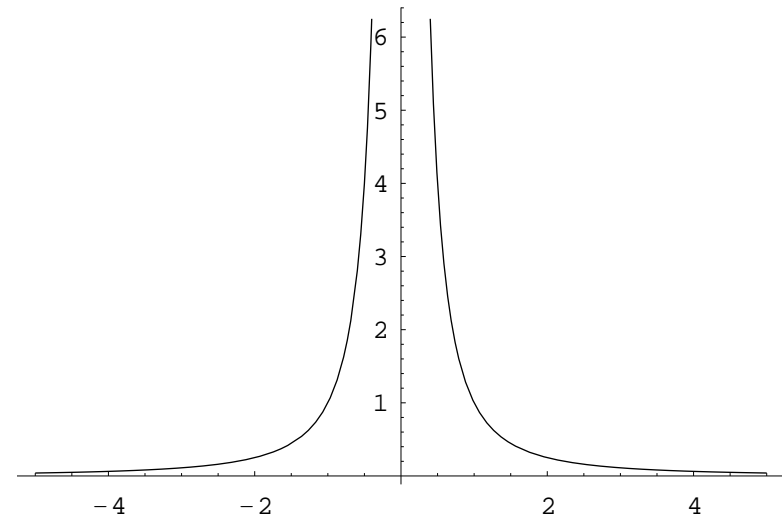


Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

Remark The graph is *symmetric with respect to the y-axis*.

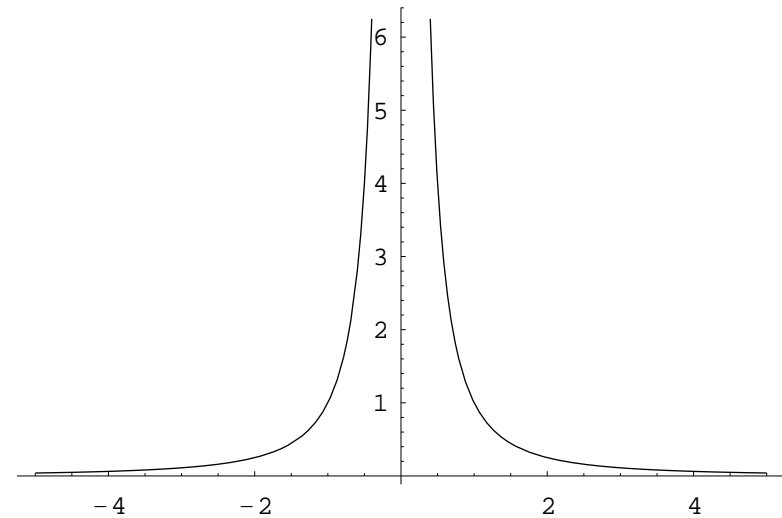


Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

Remark The graph is *symmetric with respect to the y-axis*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the y-axis* if the following condition is satisfied:

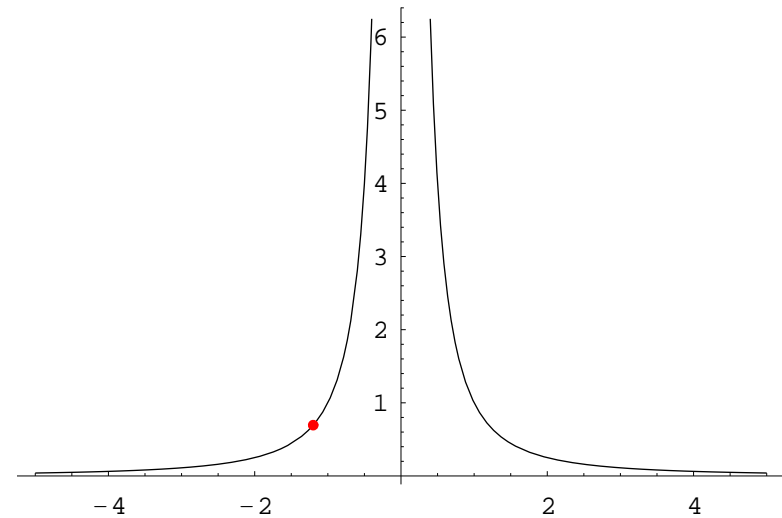
$$(a, b) \in S \implies (-a, b) \in S$$

Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

Remark The graph is *symmetric with respect to the y-axis*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the y-axis* if the following condition is satisfied:

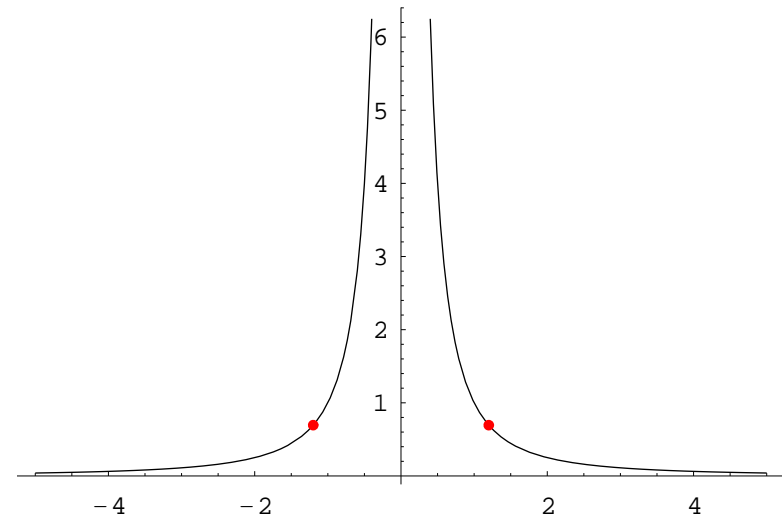
$$(a, b) \in S \implies (-a, b) \in S$$

Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

Remark The graph is *symmetric with respect to the y-axis*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the y-axis* if the following condition is satisfied:

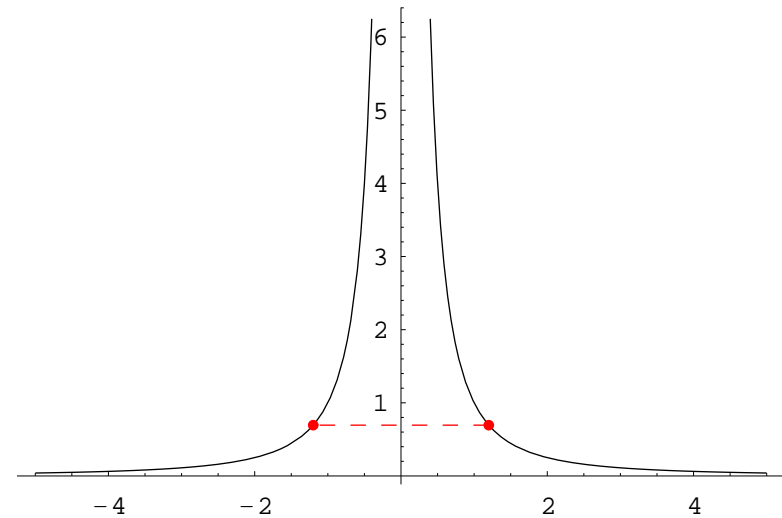
$$(a, b) \in S \implies (-a, b) \in S$$

Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

Remark The graph is *symmetric with respect to the y-axis*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the y-axis* if the following condition is satisfied:

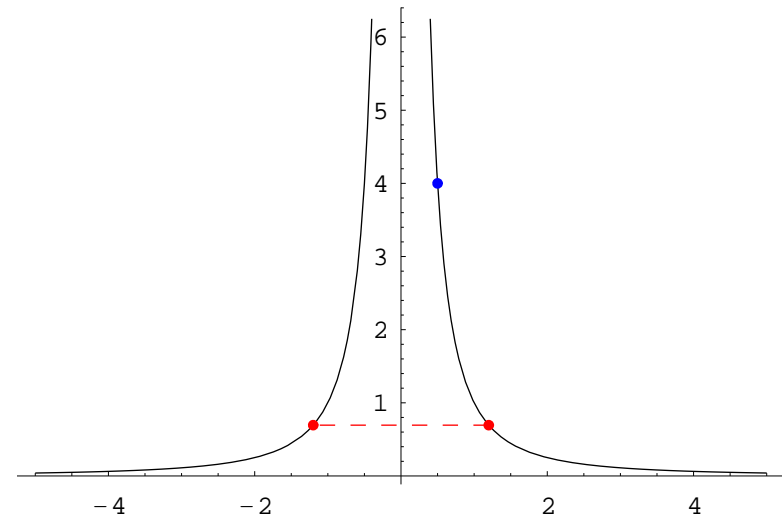
$$(a, b) \in S \implies (-a, b) \in S$$

Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

Remark The graph is *symmetric with respect to the y-axis*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the y-axis* if the following condition is satisfied:

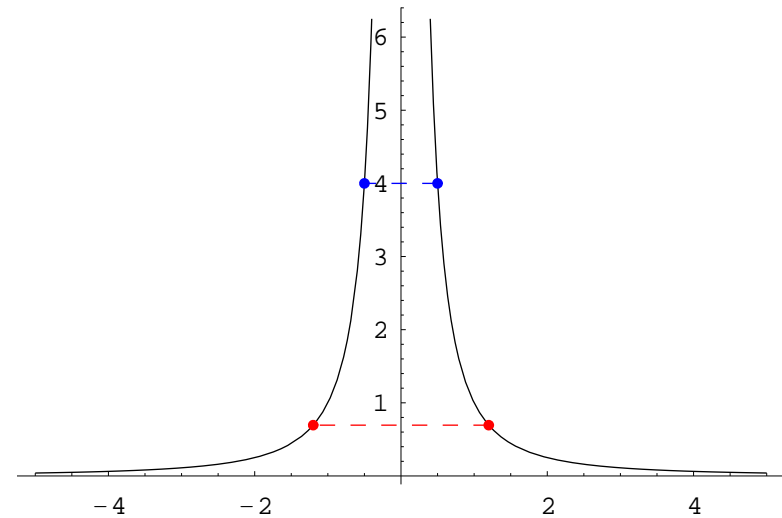
$$(a, b) \in S \implies (-a, b) \in S$$

Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

Remark The graph is *symmetric with respect to the y-axis*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the y-axis* if the following condition is satisfied:

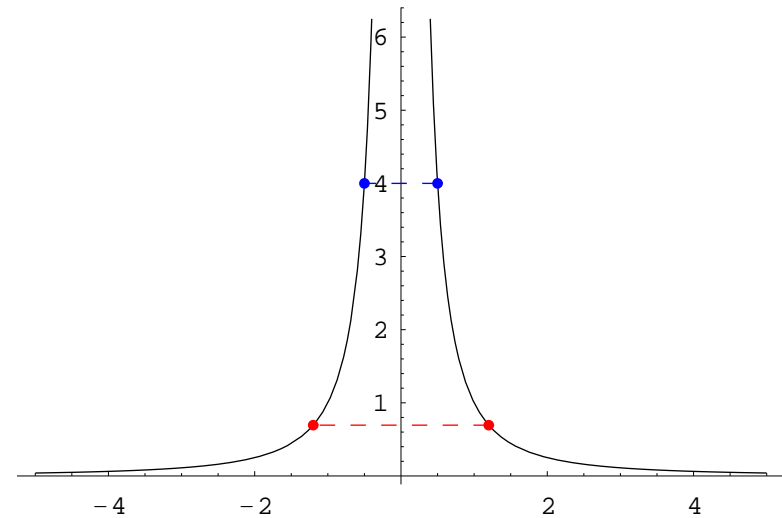
$$(a, b) \in S \implies (-a, b) \in S$$

Example Graph of $f(x) = \frac{1}{x^2}$:

Domain is $\mathbb{R} - \{0\}$

Range is $(0, \infty)$

Remark The graph is *symmetric with respect to the y-axis*.



Definition A subset S of \mathbb{R}^2 is said to be *symmetric about the y-axis* if the following condition is satisfied:

$$(a, b) \in S \implies (-a, b) \in S$$

The y-axis is called the *axis of symmetry*.