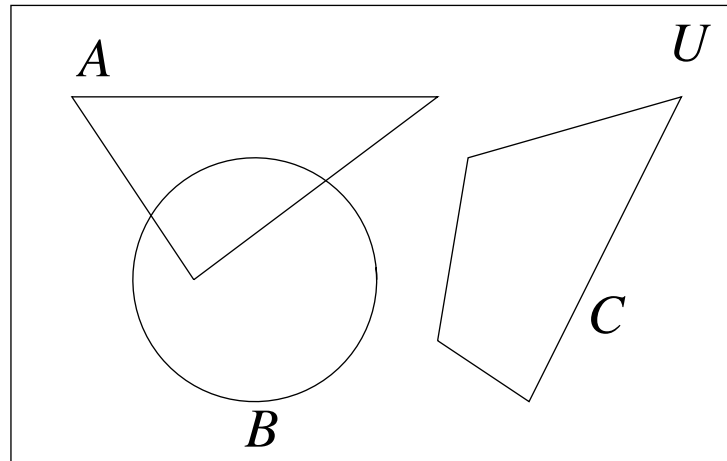


Venn diagram



- The **universal set** U is usually represented by a rectangle.
- Inside this rectangle, **subsets** of the universal set are represented by geometrical figures.

Venn diagrams help us *identify* some useful formulas in set operations.

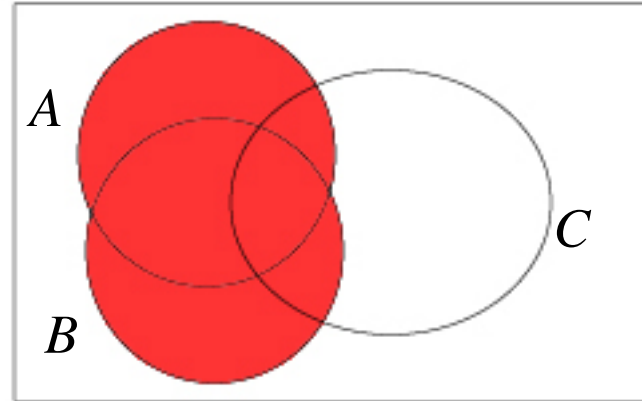
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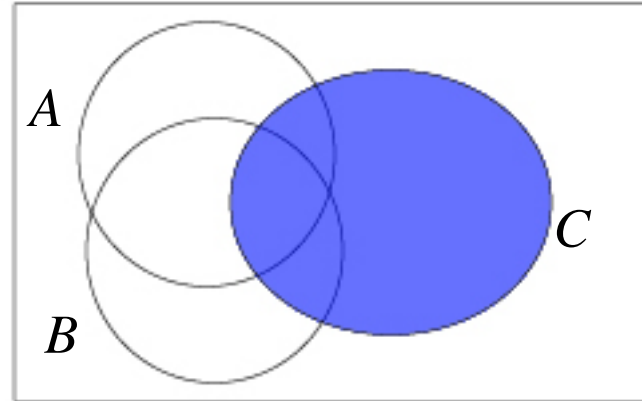
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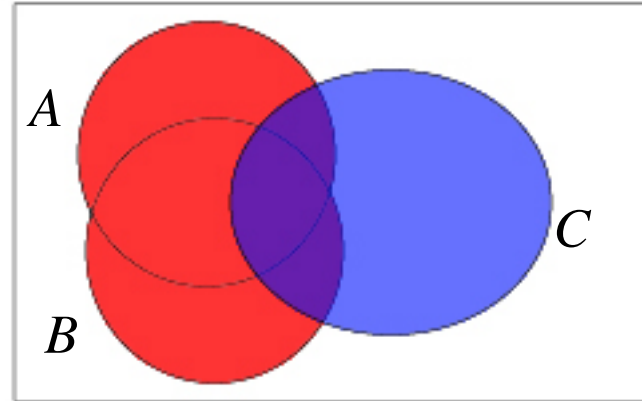
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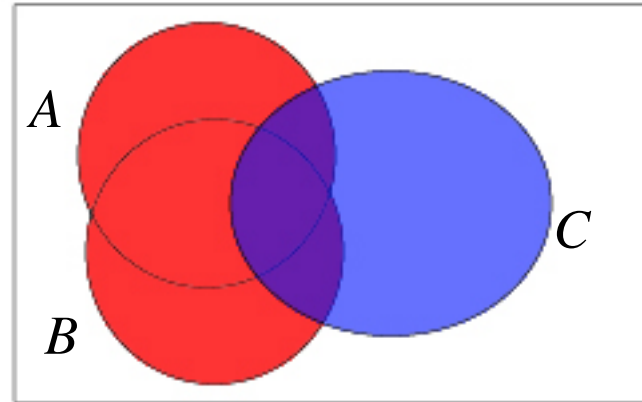
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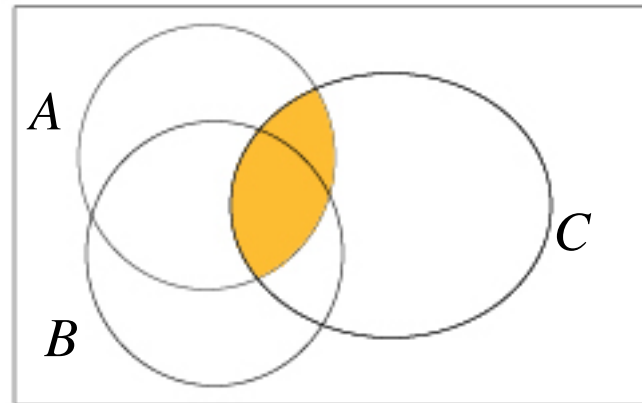
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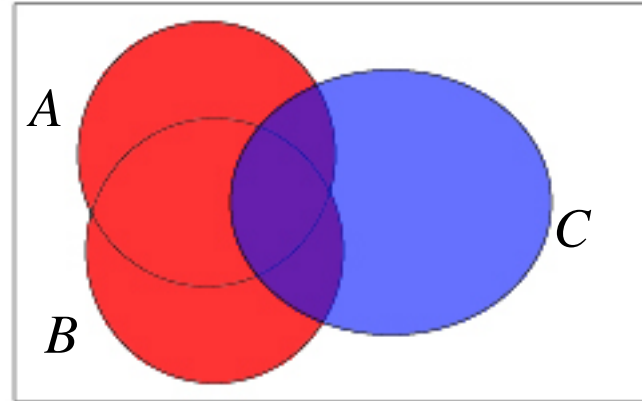


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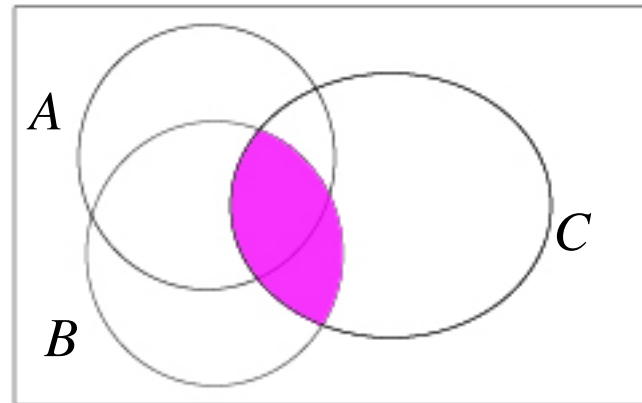


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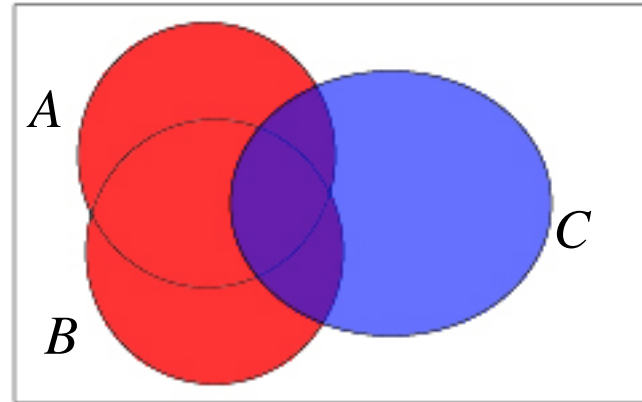


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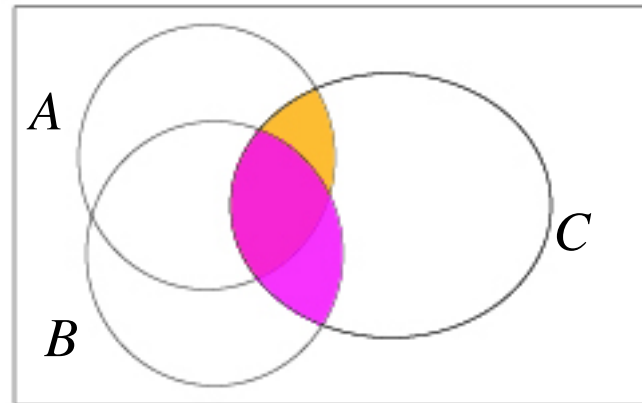


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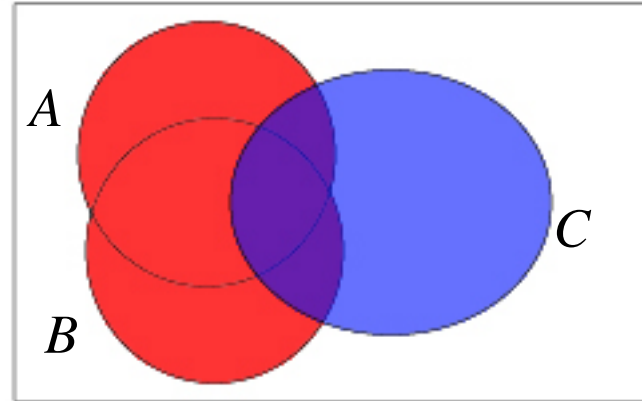


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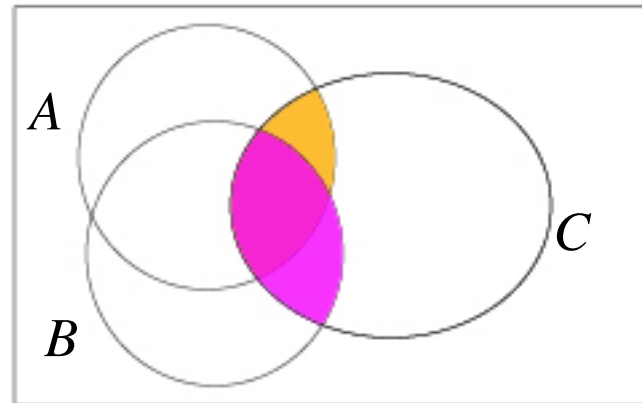


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To prove $(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$ in a **rigorous** manner, should use formal **mathematical logic**.

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- If a set has *finitely many elements*, use the listing method to express the set
 - ◇ write down all the elements
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For example, $10 \in [7, 11]$

$$9.123 \in [7, 11]$$

$$\sqrt{50} \in [7, 11]$$

Inequalities

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- (1) $n = 1$ Linear inequalities
- (2) $n = 2$ Quadratic inequalities
- (3) $n \geq 3$ Higher degree inequalities

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- (1) Find the **solution(s)** to the inequality $2x - 1 > 0$.
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Can give solution or solution set.

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From these we get

$$(4) \quad m \cdot n > 0 \iff (m > 0 \text{ and } n > 0) \text{ or } (m < 0 \text{ and } n < 0)$$

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$$= (-\infty, -5) \cup (3, \infty)$$

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Method 2 **Graphical method**

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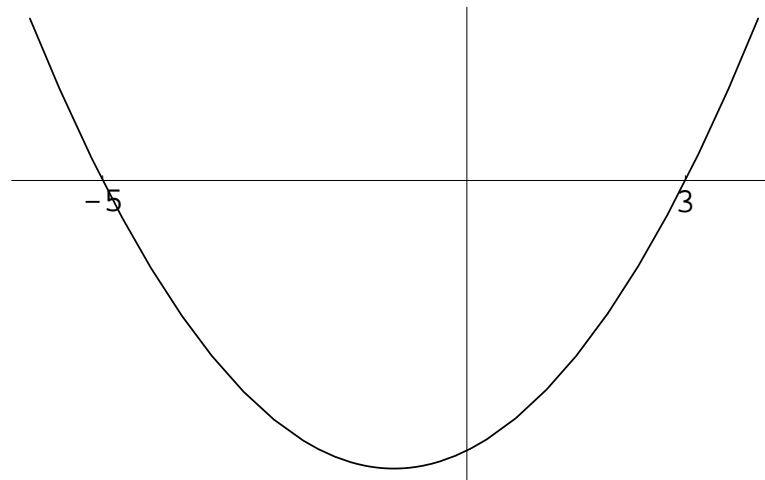
- Graph of $y = x^2 + 2x - 15$

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Method 2 Graphical method

- Graph of $y = x^2 + 2x - 15$

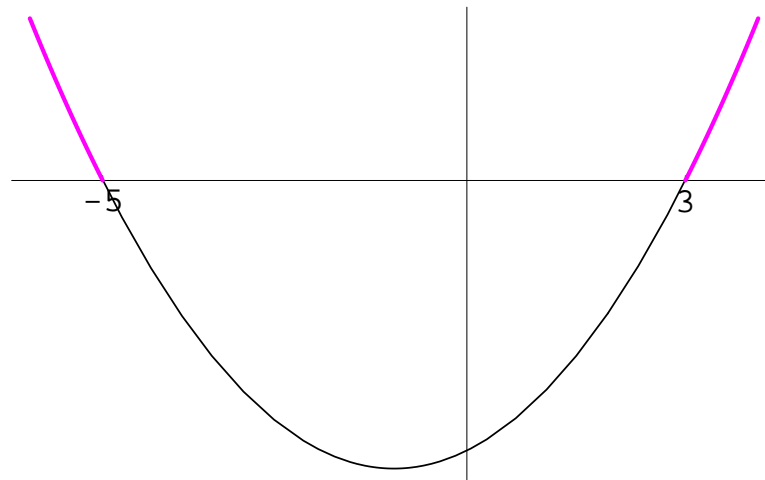


Example Find the solution set to the inequality

$$x^2 + 2x - 15 > 0$$

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- To solve the inequality $x^2 + 2x - 15 > 0$ means

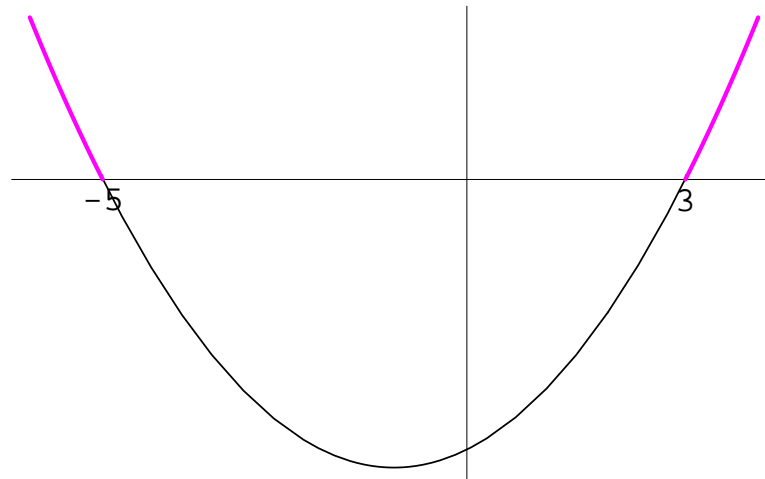
to find all (real numbers) x such that $y > 0$

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to find all (real numbers) x such that $y > 0$
- Solution set: $(-\infty, -5) \cup (3, \infty)$

Example Find the solution set to the inequality

Method 3 $x^2 + 2x - 15 > 0$

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$$x^2 + 2x - 15 > 0$$

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	$x < -5$	$x = -5$	$-5 < x < 3$	$x = 3$	$x > 3$
$(x + 5)(x - 3)$	+	0	-	0	+

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- Factorize left-side $x^2 + 2x - 15 = (x + 5)(x - 3)$
- Zeros of left-side -5 and 3

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Steps

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- Zeros of left-side -5 and 3
- Divide real number line into three parts: $(-\infty, -5)$, $(-5, 3)$, $(3, \infty)$
- On each of these intervals, determine the *sign* of $(x + 5)$ and $(x - 3)$, hence the *sign* of $(x + 5)(x - 3)$

Polynomial inequalities (degree ≥ 3)

$$a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0 > 0$$

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Method 1 2^{n-1} cases

For example, $n = 3$: $a \cdot b \cdot c > 0$

4 cases: $+++ \quad +-- \quad -+- \quad ---$

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8 cases: $++++ \quad ++-- \quad -++- \quad --++$

$+ - + - \quad - + - + \quad + - - + \quad - - - -$

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ALL three methods need to *factorize L.S.*

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$$\begin{aligned} p(x) &= (x - 2)(x^2 + 5x + 6) \\ &= (x - 2)(x + 2)(x + 3) \end{aligned}$$

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		-3		-2		2	
$x - 2$							
$x + 2$							
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$p(x)$							

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$x + 2$				0			
$x + 3$		0					
$p(x)$		0		0		0	

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◇ $p(2) = 2^3 + 3(2^2) - 4(2) - 12 = 0$

By Factor Theorem, $(x - 2)$ is a factor of $p(x)$.

◇ Long division or compare coefficients

$$p(x) = (x - 2)(x^2 + 5x + 6)$$

$$= (x - 2)(x + 2)(x + 3)$$



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$x - 2$	-	-	-	-	-	0	+
$x + 2$	-	-	-	0	+	+	+
$x + 3$	-	0	+	+	+	+	+
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